Appendix BSchool Calendar

Collaborative North Penn Charter School 2014-2015 School Calendar

August 2014					September 2014 Days: 21					October 2014 Days:22						
				1		ı	2	3	4	5				1	2	3
4	5	6	7	8		8	9 EC	10	11	12		6	7	8 EC	9	10
11	12	13	14	15		15	16	17	18	19		13	14	15	16	17 T
18	19 B	20	21	22		22	23	24	25	26		20	21 B	22	23	24
2.5	26	27 'F	28 T	20		29	30					27	28	29	30	31
November 2014					December 2014						January 2015					
Days:17					Days: 17						Days: 19					
3	4	5	6	7		1	2	3	4	5						
10	11	12 EC	13	14		8	9	10 EC	11	12		5	6	7	8	9
17	18	19	20	21		15	16 B	17	18	19		12	13	14 EC	15	16
24	25	26.	77	28		22	23	24	25	26		19	20	21	22	23
						29	30	31				26	27	28	29	30
February 2015					March 2015 Days: 22						April 2015 Days: 19					
2	3	Days: 1	5	6	ı	2	3	4 d	5	6				1 1	2	3
	1.0						10		EC	10						10
9	10	11	12 1/1/6			9	10	11	12	13		6	7	8	9 EC	10
16	17 B	18	19	20		16	17	18	19	20		13	14	15	16	17
23	24	25	26	27		23	24	25	26	27		20	21 B	22	23	24
						30	31					27	28	29	30	
May 2015 Days:20					June 2015 Days:5 Total=180						July 2015					
				1		1	2	3	4	5			J (Part of Section Control	
4	5	6	7	8		Š	EC	2 (),	711	12		6	7	8	9	11)
		EC					T									
11	12	13	14	15		5	(1) (1)	17	18	10		13	14	5	16	17
18	19	20	21	22		7)	23	24	25	- 26		20	21	22	23	24
2.5	26	27	28	29		77,7	30					777e	28	20	30	

Collaborative North Penn Charter School 2014-2015 School Calendar

August 2014	February 2015
19 SCSC Board of Trustees Meeting	2 No school for children/Program planning for teachers
23 All school WORK DAY	7 WORK DAY
25, 26, 27, 28 Teacher work days	xx PSSA for Writing (FIELD TEST) Grades 3-5
25, 26, 27, 26 Toubill Work days	12 Evening collaboration session/Early dismissal
	Mid-Year Student Conferences
	13 No school for children/Mid-Year Student Conferences
	16 President's Day No school
	17 SCSC Board of Trustees Meeting
September 2014	March 2015
1 Labor Day No school	5 Evening collaboration session (6:00-8:00 pm)
2 FIRST DAY OF SCHOOL/Kindergarten Family Breakfast	7 WORK DAY
9 Evening collaboration session (6:00-8:00 pm)	xx PSSA for Writing Grades 5 and 8
School-wide and homebase orientation	
13 WORK DAY	
October 2014	April 2015
4 WORK DAY	2, 3, 6 Holiday Break No school
8 Evening collaboration session (6:00-8:00 pm)	9 Evening collaboration session (6:00-8:00 pm)
17 No school for children/program planning for teachers	11 WORK DAY
21 SCSC Board of Trustees Meeting 7:00 pm	17 Interim Reports
•	21 SCSC Board of Trustees Meeting
	xx PSSA for Reading/Math Grades 3-8
·	xx PSSA for Science Grades 4 & 8
November 2014	May 2015
8 WORK DAY	2 WORK DAY
12 Evening collaboration session (6:00-8:00 pm)	6 Evening collaboration session (6:00-8:00 pm)
24, 25 Early dismissal/Optional Student Conferences	25 Memorial Day No school
26, 27, 28 Thanksgiving No school	K-2 End of year standardized testing
December 2014	June 2015
6 WORK DAY	2 Evening collaboration session (6:00-8:00 pm)
10 Evening collaboration session (6:00-8:00 pm)	6 All School WORK DAY
16 SCSC Board of Trustees Meeting	8 Student Conferences 1:00-8:00
23 Last day of school	9 Student Conferences 1:00-4:00
24-31 Winter Holiday No school	16 SCSC Board of Trustees Meeting
January 2015	July 2015
1, 2 Winter Holiday – No school	·
5 SCHOOL REOPENS	Enjoy the summer!
10 WORK DAY	Enjoy the summer!
14 Evening collaboration session (6:00-8:00 pm)	
19 Martin Luther King, Jr. Observance – No school	
1) Manual Landor King, 31. Observative - 140 sentest	

School Day: 8:40 AM through 3:10 PM

Early Dismissal Time: 8:40 AM through 12:00 noon

Arrival: 8:25 - 8:35 Pickup: 3:10 Arrival: 8:25 - 8:35 Pickup: 12:00 noon

TOTAL DAYS 180

NOTE 1: If the school is closed for inclement weather or other emergencies, resulting in less than 900 instructional hours or 180 days at the elementary level or 990 instructional hours or 180 days at the middle school level, the first necessary make up half-day will be scheduled forward from June 8^{th} , 2015.

NOTE 2: Family trips will not be approved during PSSA testing. B = Board Meetings at 7pm; EC - Evening Collaboration Session

Appendix CCommunity Support

Hello, November 10, 2013

Our names are Michael and Ekaterina Hartman and we are 100000% in support of the North Penn Charter School Collaborative. Unfortunately, because the school could not open for this school year we had to go to the North Penn public school. While we have a good school, we now see firsthand that large classes and a very strict curriculum that does not allow teachers to deviate and provide individual attention, causing kids who could excel stay behind. The only way we see our son advancing is through the gifted program, and even that only takes kids out once a week in First grade and speaks against skipping grades, even though all research speaks in favor of it.

The North Penn school boards claims there is no "community support" and "no need for a charter school in our district". Nothing could be further from the truth. A charter school is not only about options, but about ability to help our children grow without weighing them down with leveled curriculum. We want our children to be able to reach their full potentials and do not see that happening in a public school, and are not able to pay \$29,000 a year for a private school. There is definitely a need and huge support.

We really hope NPCSC opens next year so that our son can receive the education he deserves.

Thank you for all of your efforts. Please let us know if there is anything we can help with.

Sincerely, Ekaterina and Michael Hartman From: Karie Ardelean < karie@dakroi.com >

To: cepjmp < cepjmp@aol.com > Sent: Mon, Nov 11, 2013 11:01 pm

Subject: RE: Letter of Support for NP Charter School Collaborative :)

North Penn needs charter schools like the Souderton Charter School as an alternative for children like my son, who do not fit in the regular school system. I have a second grader that I am interested in enrolling in the school.

Karie T Ardelean 57 East School Street Hatfield, PA 19440

November 2013

All students have the right to an education. This education looks different for everyone. One option North Penn residents deserve is an education at a successful charter school. I fully support the North Penn Charter School Collaborative. This school would offer students a choice. If families choose this option they would receive a high class education. This school would be modeled after the successful Souderton Charter School. Souderton Charter School has proven they are successful by the many success stories of their students, their high tests scores, and by winning the Blue Ribbon Award. All students in North Penn deserve the North Penn Charter School Collaborative.

Kellie Martinjuk

2148 North Line Street

Lansdale, PA 19446

November 2013

Educational research increasingly shows a positive relationship between active, multimodal lessons where all students are actively engaged and long term student outcomes, critical thinking and love for learning. The collaborative tone The North Penn Charter School Collaborative would set for the learning environment is just what we need to develop a competitive 21st Century work force as well as developing students of character to nurture our planet for sustainability. I fully support the North Penn Charter School Collaborative.

Tom Martinjuk

2148 North Line Street

Lansdale, PA 19446

To whom it may concern:

My name is Liam Slack. I'm a parent and long-time resident of the North Penn School District. I'm writing to voice my overwhelming support for the North Penn Charter School collaborative.

Not all kids learn the same way, and as a parent, I'm not alone in my belief that taxpayers should have choices as to what educational context will benefit their children. We've seen staunch resistance on the part of those who represent the "traditional" public education system, and while I'm sure it's uncomfortable for them to have their modus operandi challenged, it would be foolish to deny kids the educational opportunities that charter schools represent.

The North Penn Charter School Collaborative is an established charter system. It's a SUCCESSFUL charter system. It offers a means of educating our kids that traditional schools don't offer. And it gives us (as invested parents taking an interest in the education of our children) a viable choice where we see a traditional classroom may not meet the needs of our kids.

Please give parents a choice in the way our kids are educated. Our kids deserve it.

Thanks, Liam Slack 209 North Line St Lansdale, PA 19446 Hello,

My name is Amber Phelps. My husband, Michael, and I, along with our children, 15, and 7, are thrilled to know that the Souderton Charter Collaborative is looking to expand into the North Penn School District. We have been residents of the North Penn School District for five years.

We would love to see our son, who will be entering the second grade next year, become a part of this school as a student. We know many families that have current and former children that attend the Souderton Charter Collaborative. We know first-hand the quality of education that this school provides, and the individualized attention and goals that are set and met for each student.

Please consider bringing the hopes of spreading the fresh expressions of a quality education to the North Penn School District.

Amber & Michael Phelps 1988 Bishopwood Blvd, West Harleysville, PA 19438

Amber amberlphelps@gmail.com

November 2013

As a resident of the North Penn School District and a parent in support of educational choices, I would love to see North Penn Charter School Collaborative open their doors to our community. I was on your 2013 pre-enrollment list for my daughter Emerson Webb. She would either be a 1st or 2nd grade student at your 2014 NPCS launch. And in 2015 my son will be in kindergarten.

May 2014 be the year!

Regards,

Denese Webb

1004 Lansdale Avenue

Lansdale, PA 19446

November 7, 2013

We couldn't be more excited at how lucky we all are to have a blue ribbon charter school, recognized as a school to replicate, applying to replicate our own district. So many children from North Penn have been on the waiting list at the Souderton school that their application to replicate in North Penn feels as though Christmas has come. Many students just don't thrive in class sizes, and schools as large as North Penn's. To have a chance at another publicly funded option in a district this large and well resourced is not just necessary, it's completely practical. Please permit this charter to move forward and open. We are on the edges of our seats with anticipation.

Megan Slack

209 N Line St.

Lansdale PA 19446

November 8, 2013

Dear Wendy and Jennifer,

Karen and I are delighted to provide you with an unqualified letter of support in your efforts to bring the same quality of education to the North Penn school district that you have achieved in Souderton. As we mentioned to the North Penn School Board the last time this topic was considered, it has been our observation that our granddaughters are excelling under your guidance. Independent outside agencies obviously concur since you continue to be recognized as one of the top schools in the state.

Joe and Karen Pugliese

448 Stonemason Way

Lansdale, Pa 19446

Hello, 11/11/13

I am a resident of the North Penn School District and am strongly in favor of a North Penn chapter of the Souderton Charter School Collaborative. Their record of success in the Souderton School District speaks for itself and would be a very welcome addition to our district. Having a charter school with a record as successful as SCSC's can only enhance our district and make it more appealing to those looking to locate into a good school district.

I look forward with great anticipation to having this Charter School in place for the 2014-2015 school year. Our district should be honored to bring this Charter aboard!

Sincerely,

Susan A. Clugston

NPSD resident and tax payer

209 N. Line Street

Lansdale, PA 19446

Please get this going, not overall very happy with some of the support that we have not got so far. Not to say that there are not some good teachers out there but have not had the best of support from the administration Definitely would like to see a change. I have a (1) 5th grader this year that I tried to get into Souderton last year but was 15th on the list and (1) entering Kindergarten in the fall.

Mike and Carrie Tiger 1472 Leas Way Hatfield, PA 19440 November 2013

Good Morning,

My family and I would love to see and fully support the opening of a NP Charter school. Right now, I have one in 10th grade (so, she'll probably not be able to:), one in 3rd, and a 4 year old. I'm thinking the 4 year old may be able to take advantage of the Charter school opportunity.

Dzwil-Witkowski Family 102 Tanglewood Drive Lansdale 19446 November 10, 2013

To whom it may concern:

I support charter schools being opened in the North Penn School District. I have a first grader next school year.

Melissa Delgado 2148 Pheasant Hill Rd. Lansdale, Pa 19446 My name is Robert Keller and I've lived in the North Penn school district for the last 22 years. My current address is 231 Hawthorne Circle North Wales, Pa. 19454.

I'm writing to inform you of my support for the proposed charter school to be run by the founders of the current Souderton Charter School Collaborative.

It's been my pleasure to have had first hand experience with the school, it's administration and faculty. The people of North Penn would be well served to have a replicated model of a blue ribbon school in it's district. It's a win - win for all involved.

Sincerely, Robert Keller

November 2013

I am a resident of the North Penn School District and am very excited that we will soon have charter schools in the district. I have toured the Souderton Charter School Collaborative and it will be a terrific alternative to have in North Penn. I have, currently, kids is grades 4, 2, and K. What grade are you going up to the first year?

Vincie Campbell-Burr 811 Hertford Dr. Hatfield, Pa 19440 I am a resident of the North Penn School District and have two children who graduated from North Penn High School-one in 2010 and then one this past June of 2013. Both of my children attended the Souderton Charter School Collaborative in their elementary years and benefited tremendously from the school's hands-on approach, small class sizes and individualized instruction. I believe that it prepared them both to handle the rigor of honors classes in middle school and then later the challenging AP classes at the high school. We were fortunate enough that their names were picked from the lottery and they were able to attend-many families then had to wait quite some time for this to happen. I support the Souderton Charter School Collaborative replicating their successful vision for a school similar to SCSC in the North Penn School District. This school will provide families with an exciting alternative for their children with a smaller teacher-student ratio and individualized instruction.

Stephanie and Mark Sienkiewicz 2843 Denbeigh Drive

Hatfield, PA 19440

November 5, 2013

Hello,

As a resident of North Penn School District, I am firmly in favor of seeing the North Penn Charter School Collaborative opening within the boundaries of North Penn School District. This school would be a replication of the Souderton Charter School Collaborative which has a proven track record of educational success. This school, in its short history, has garnered awards for academic excellence including *The Schools the Watch* honor in 2012 for the achievements of its middle school and the 2013 *Blue Ribbon* national designation from the U.S. Secretary of Education, Arne Duncan. Clearly, this school would be an asset to any community. Let's provide the opportunity for North Penn parents to have educational choice by allowing the opening of the North Penn Charter School Collaborative.

Sincerely,

Theresa Preedy Rakszawski 982 Anders Road Lansdale, PA 19446 Hello,

As residents of NPSD, I support having a charter school option for children in the district. It's important that families have a choice of how to educate their children with their hard-earned tax dollars. While NPSD is a well-run district, for a variety of reasons it is not a good fit for my children, who are now schooled privately. This is a huge financial burden that a charter school, which does not negatively impact NPSD in any way including financial, could alleviate for many families. Charter school options are great for families and great for children. Please support this common-sense approach to education.

```
> > Sincerely, > > Cindy Papazian > 118 Brookshyre Way
```

> Landsale, PA 19446

November 2, 2013

I would love for a North penn charter school to open. yes, I have a 6 year old daughter and i believe that a charter school is a better option for both my daughters. I also have a 2 year old and would like to enroll her when she reaches age requirements.

My aunt has two of my cousins in the souderton charter school and after discussing it with her i believe its the best option for my children. I was hoping the charter school would open this fall but it did not. I am hoping that by next school year.

Adele Azeredo 18 N maple Ave Hatfield pa 19440 November 10, 2013

I support you all the way!!!!

Jennifer Adcock 3200 Roxbury Road Hatfield, pa 19440 We have a son in first grade at North Wales Elementary and, while he is having a good experience there, we strongly support the opening of NP Charter as an alternative that offers superior academics and a nurturing and creative community. We would enroll him in the charter school. We oppose the NP District's blocking this charter school and see it as counter to their commitment to strong education and opportunity for all students.

Hannah & Alan Henderson 501 W Peospect Ave North Wales, PA 19454 November 5, 2013

We strongly support a charter school for residents of the North Penn School District Yes I have two kids and have been on the waiting list for several years. Currently we have a daughter in 8th grade (13 years) at Penndale Middle School and a son in 2nd grade (7 years) in Knapp Elementary that we would like enrolled in the charter school.

Regards

Mayur Amonkar 101 Carson Drive North Wales, PA 19454 Dear Wendy and Jennifer,

I am so pleased to be a part of your encouraging program for children and their parents. A Charter School is so needed in our district.

I do evaluations for Home School families and sometime an option is needed when they have to leave the Home Schooling because of sickness, etc. If there is a financial burden to bear as well then private tuition schools are unattainable. That's where the Charter School choice is such a wonderful choice. The students are delighted as well as highly motivated.

Thank you for all of your efforts.

Being in the field of education I support your efforts and will do everything I can to help. Sincerely, Faline M. Gray Lansdale,PA 215-362-6706

SOUDERTON CHARTER SCHOOL COLLABORATIVE V ON EXPERIENCE A LEARNING ENVIRONMENT THAT IS: Enrolling Children for 2013-2014 School Year

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

1-8-13 Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13 Today's Date: Child's Name: Androson

Sibling Grade(s) Grade 2013-14 Additional 30.00 Address: 4 Parent's Name: Birth date:

Resident School District: NP 5 M R. L.C.M Phone Number: 215 -Cros O Col Email Address:

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * scsc4kids@hotmail.com * www.scsc4kids.org located in the North Penn School District 🔀

SOUDERTON CHARTER SCHOOL COLLABORATIVE

Enrolling Children for 2013-2014 School Year

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE AND STATE OF A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! feel free to come and visit the school. Kelsey 18/8/2008 Birth date:

Sibling Grade(s) Additional I N N SCLEU Parent's Name: Address:

Resident School District: North Penn (215) 721-4560 * <u>scsc4kids@hotmail.com</u> * www.scsc4kids.org . Com Phone Number: 267 Email Address:

I would be interested in enrolling my child in a new Collaboyative school

located in the North Penn School District 🖔

SOUDERTON CHARTER SCHOOL COLLABORATIVE

Enrolling Children for 2013-2014 School Year

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! and . . .

Feel free to come and visit the school.

Today's Date: 2-22- (~ Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13 Grade 2013-14 _k Child's Name: (Jabrie Birth date: 9-15 - 2008 Parent's Name: Address: 🗳

Sibling Grade(s) Phone Number: 610 Additional Email Address:

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * scsc4kids@hatmail.com * www.scsc4kids.org located in the North Penn School District 🛮

INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE SOUDERTON CHARTER SCHOOL COLLABORATIVE $ec{ec{ec{ec{v}}}}$ EXPERIENCE A LEARNING ENVIRONMENT THAT IS: Enrolling Children for 2013-2014 School Year

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

and..

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/29/13

Grade 2013-14 Today's Date: Additional Child's Name: Flaceve Parent's Name: Birth date: Address:

Resident School District: ハルンスハ Sibling Grade(s) G youdo Com Email Address: 12 Phone Number: 215

I would be interested in enrolling my child in a new Collaborative school 215) 721-4560 * sesc4kids@hotmail.com * www.sesc4kids.org

located in the North Penn School District 🗆

SOUDERTON CHARTER SCHOOL COLLABORATIVE Eurolling Children for 2013-2014 School Year

*Individualized *Experiential *Project-Based *Inclusive *Flexible EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Today's Date: 1/8/13 Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Grade 2013-14: 1210009000 Child's Name: Marice Maria Birth date: 10-21-03 Parent's Name: Maela

Additional Address:

Resident School District: N. Penn Sibling Grade(s) 2000 Phone Number: 367 Email Address: X

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * scsc4kids@holmail.com * www.scsc4kids.org located in the North Penn School District 🕱

SOUDERTON CHARTER SCHOOL COLLABORATIVE Enrolling Children for 2013-2014 School Year

State STRENE A LEARNING ENVIRONMENT THAT IS:

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Today's Date: 1/17/ Grade 2013-14; Child's Name: Sawan 441 Birth date: 03/09/09

ũ

Resident School District: N. Eury Sibling Grade(s) Additional 10 UU) Phone Number: 7167-WHILLAN Address:

L'innit.

Parent's Name:

I would be interested in enrolling my child in a new Collabofative school (215) 721-4560 * sesc4kidsahotmail.com * www.sesc4kids.org BAMAII. BODA Email Address: ___

located in the North Penn School District 🛛

SOUDERTON CHARTER SCHOOL COLLABORATIVE V

Enrolling Children for 2013-2014 School Year

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE ** EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Today's Date: |-15-13 Grade 2013-14 0-88-Q Child's Name: Solmo Parent's Name: <a> √ Birth date:

Resident School District: 1075 Sibling Grade(s) Additional Phone Number: ' Address: 10+4:eld

(215) 721-4560 * scsc4kids@hotmail.com * www.scsc4kids.org @gmast.com Email Address:

I would be interested in enrolling my child in a new Collaborative school located in the North Penn School District 🕱

SOUDERTON CHARTER SCHOOL COLLABORATIVE

Enrolling Children for 2013-2014 School Year

MANDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference!

Feel free to come and visit the school.

Child's Name: Noel Volet Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Grade 2013-14: Kindersa Additional Birth Date: 12 lo1 12 007 Parent's Name: 131MNY

Resident School District: NORTH PENIN Sibling Grade(s) 18964 Ġ Œ Phone Number: 역14 . 🏖 SOUDERTON Address: 1

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * sesc4kids@hotmail.com * www.sesc4kids.org located in the North Penn School District 🗹

gmail.om.

Email Address:



Eurolling Children for 2013-2014 School Year

EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Child's Name: M3x Now Today's Date: 117 2013

Birth Date: 02 - 15 - 2009

Grade 2013-14: Az - K

Parent's Name: Russ Additional

Phone Number: 215- 2000 Resident School District: NPSD Email Address: 2000 Action School District Action School Distr

(215) 721-4560 * $\frac{8 \cdot 8000}{80}$ * $\frac{8 \cdot 8000}{80}$ * www.scsc4kids.org I would be interested in enrolling my child in a new Collaborative school located in the North Penn School District \Box

Eurolling Children for 2013-2014 School Year

Individualized *Experiential *Project-Based *Inclusive *Flexible

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Child's Name: Corter Today's Date: 1/8/13

Birth date: 4/24/C8

Parent's Name: Scott + Corter Additional

Address: 1/24/C8

Additional

Additional

Horleysville PA 19436

Phone Number: 484

Email Address: 0000

(215) 721-4560 * <u>sexedkids@hotmail.com</u> * www.sexe4kids.org I would be interested in enrolling my child in a new Collaborative school located in the North Penn Colland Williams of



EXPERIENCE A LEARNING ENVIRONMENT THAT IS:
**INDIVIDUALIZED *EXPERIENTIAL **PROJECT-BASED **INCLUSIVE **FLEXIBLI

Strong parent and community partnerships make a difference!

Feel free to come and visit the school.

Child's Name: FILOND Grades. Souderton, PA 18964 by 2/28/13

Child's Name: FILOND Grade 2013-14:

Birth date: 12 2 7 0 7

Birth date: 12 2 7 0 7

Address: A

(215) 721-4560 * scsc4kids@holmail.com * www.scsc4kids.org
I would be interested in enrolling my child in a new Collaborative school
located in the North Penn School District

Today's Date: 1/15/13 SOUDERTON CHARTER SCHOOL COLLABORATIVE Strong parent and community partnerships make a difference! Sibling Grade(s) K Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13 EXPERIENCE A LEARNING ENVIRONMENT THAT IS: Grade 2013-14 Additional Eurolling Children for 2013-2014 School Year + Wins DLON Parent's Name: Hate RIO Birth date: 10/28/07 Address: 2 Child's Name:

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * sese4kids@hotmail.com * www.sese4kids.org located in the North Penn School District 💢

Resident School District: North

04461

O gmail.com

Email Address:

Phone Number: 599

SOUDERTON CHARTER SCHOOL COLLABORATIVE EXPERIENCE A LEARNING ENVIRONMENT THAT IS: Enrolling Children for 2013-2014 School Year

Strong parent and community partnerships make a difference! Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13 Feel free to come and visit the school. and ... C3

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE

Today's Date: [1-3]-13 Resident School District: NOSC Sibling Grade(s) Grade 2013-14 Additional Phone Number: 215-6 COSOME Email Address: Parent's Name: Child's Name:_ Birth date: Address:__

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * scsc4kids@hotmail.com * www.scsc4kids.org located in the North Penn School District 💢

. Och

C C MC

SOUDERTON CHARTER SCHOOL COLLABORATIVE EXPERIENCE A LEARNING ENVIRONMENT THAT IS: Enrolling Children for 2013-2014 School Year

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE Strong parent and community partnerships make a difference! and . . .

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13 Sibling Grade(s) Resident School District: N 2 Today's Date: Grade 2013-14: Additional . CC 2 Feel free to come and visit the school. 1887 ていつい Email Address: Phone Number: をしなしか Child's Name: Parent's Name: Addyess: Birth date:

located in the North Penn School District 🕱

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE SOUDERTON CHARTER SCHOOL COLLABORATIVE EXPERIENCE A LEARNING ENVIRONMENT THAT IS: Enrolling Children for 2013-2014 School Year

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13 Feel free to come and visit the school

Strong parent and community partnerships make a difference!

and . .

Sibling Grade(s) Resident School District: 11/1 Today's Date: Additional Grade 2013-14; Email Address: October Com 3 Phone Number: 2/6-Parent's Name: Child's Name: Birth date: Address; HONFIC

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * <u>scsc4kids@hotmail.com</u> * www.scsc4kids.org located in the North Penn School District 🗆

SOUDERTON CHARTER SCHOOL COLLABORATIVE Enrolling Children for 2013-2014 School Year

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE "HEALING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Sibling Grade(s) pe-Resident School District: Men-Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13 Today's Date: 川吊 Say Grade 2013-14 Additional @ MRrc FMerson Parent's Name: Phone Number: Email Address: Child's Name: Birth date: Address: \

I would be interested in envolling my child in a new Collaborative school (215) 721-4560 * sese4kids@hotmuil.com * www.sese4kids.org located in the North Penn School District 🛠

2164-876-(98 SOUDERTON CHARTER SCHOOL COLLABORATIVE

Enrolling Children for 2013-2014 School Year

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE ** EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! Feel free to come and visit the school,

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Grade 2013-14: Today's Date: Villes Child's Name:_ Birth date:

Additional Parent's Name: Address:

Sibling Grade(s) 2 Resident School District: NPS C Gincul, acm Phone Number: 650.3 Email Address: North

I would be interested in enrolling my child in a new Callaharative school

215) 721-4560 * sese4kids@hotmail.com * www.sese4kids.org

OUDERTON CHARTER SCHOOL COLLABORATIVE Enrolling Children for 2013-2014 School Year

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference!

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13 Feel free to come and visit the school.

Grade 2013-14: 14 orderg Sibling Grade(s) 614 Resident School District: (N De NN Today's Date: 1132/13 /Additiona Child's Name: Ken 2a Email Address: -108 SN C Phone Number: Parent's Name: Birth date: Address: 5

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 | sesse 4kids@hotmail.com * www.sesse4kids.org located in the North Penn School District 🛘

North pen r

Sur.

@ Inctima!

NOIMDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE SOUDERTON CHARTER SCHOOL COLLABORATIVE EXPERIENCE A LEARNING ENVIRONMENT THAT IS: Enrolling Children for 2013-2014 School Year 本土大

Strong parent and community partnerships make a difference!

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/29/13 Feel free to come and visit the school.

Today's Date: [-22-() Grade 2013-14 Child's Name: Parent's Name: Birth date:

Sibling Grade(s) Resident School District: ND Additional Phone Number:215. an solale Address:

Email Address: 🔊

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * sesc4kids@hotmail.com * www.sesc4kids.org

a Vahoo com

located in the North-Penn School District 🛭



Enrolling Children for 2013-2014 School Year

EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE

Strong parent and community partnerships make a difference!

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Grade 2013-14: Today's Date: Child's Name:

Address: And Parent's Name: Birth Date:

P 14-18936 ibling Grade(s) Phone Number: 484 Montaomer

I would be interested in enrolling my child in a new Collaborative school 215) 721-4560 * sese4kids@holmail.com * www.sese4kids.org

Resident School District: NOCHO Penn Email Address: Description (OMCOK - T, ne) Additional Feel free to come and visit the school.

I would be interested in enrolling my child in a new Collaborative school *INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE Grade 2013-14 K. G. SOUDERTON CHARTER SCHOOL COLLABORATIVE Strong parent and community partnerships make a difference! Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/29/13 SResident School District; North EXPERIENCE A LEARNING ENVIRONMENT THAT IS: (215) 721-4560 * sesc4kids@hotmail.com * www.sesc4kids.org Sibling Grade(s) Today's Date: @ grai! - con 201-936-16819-020 WOLLIN - 11 1-1-11 PURIN SCISCI. Additional ocated in the North Penn School District & Enrolling Children for 2013-2014 School Year Feel free to come and visit the school NORTH WALES, PA-19454 Child's Name: ARADHYA 19/2007 SRÉEJA Phone Number: 200-7 Email Address: Parent's Name: Address: 🚜 Birth date:

Pene

SOUDERTON CHARTER SCHOOL COLLABORATIVE

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Child's Name: Wm. Jesse Today's Date: 1-1-13 Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Grade 2013-14: Kindergarkn Birth date:

Additional Parent's Name: Megan Address: 26

Resident School District: North Pen Phone Number: 215-28 Resident School District: North & Ogmail. Com Email Address: 100

| I would be interested in enrolling my child in a new Collaborative school 215) 721-4560 * scsc4kids@hotmail.com * www.scsc4kids.org

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE SOUDERTON CHARTER SCHOOL COLLABORATIVE EXPERIENCE A LEARNING ENVIRONMENT THAT IS: Enrolling Children for 2013-2014 School Year

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Dwd Today's Date: 1/4/[3 Grade 2013-14: Additional Child's Name: Julie Parent's Name: U'n & Address: (Address:) Birth date: 9/14/07

I would be interested in enrolling my child in a new Collaborative school Resident School District: N. Penn @ hormail. Com Phone Number: 484 -Email Address: The

Sibling Grade(s)

HOTHED, PA

क्री

Enrolling Children for 2013-2014 School Year

*Individualized *Experiential *Project-Based *Inclusive *Flexible EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Grade 2013-14: Kindesgonder Today's Date: Birth date: 7/10/2008 Child's Name: Rashi

Parent's Name: 466000.

Phone Number: 215-8 Resident School District: Noxth pern n Sibling Grade(s) ed smail. Com Additional Email Address: of Address: State ansdale-Brag

(215) 721-4560 * scsc4kids@hotmail.com * www.scsc4kids.org located in the North Penn School District

I would be interested in enrolling my child in a new Collaborative school

SOUDERTON CHARTER SCHOOL COLLABORATIVE

Enrolling Children for 2013-2014 School Year

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference!

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Feel free to come and visit the school.

Today's Date: 35 Grade 2013-14: Child's Name: 🔔 Birth Date:

Parent's Name:

Resident School District: 11051 Sibling Grade(s) Additional 19410 Phone Number: Address:

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * scsc4kids@hotmail.com * www.scsc4kids.org located in the North Penn School District 🛮

By Choo. Bon

Email Address:

SOUDERTON CHARTER SCHOOL COLLABORATIVE

EXPERIENCE A LEARNING ENVIRONMENT THAT IS: Enrolling Children for 2013-2014 School Year

ENDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE

Strong parent and community partnerships make a difference! Feel free to come and visit the school

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

い。Today's Date: ハーソン Child's Name: SRIAGAIRAM

Grade 2013-14 くら Additional Birth date: VI-05-2007 Parent's Name: _ SR\D!! AR Address:

Resident School District: Nex 15 Per Sibling Grade(s) BGMA(L: COM SOUDERTON PA 18964 Phone Number 20(-9) Email Address:

Lwould be interested in enrolling my child in a new Collaborgive school (215) 721-4560 * sesc4kidsahotmail.com * www.sesc4kids.org located in the North Penn School District A

Altereday

Personal According to the Control of the

egition (Single Linearly passed of egition of

SOUDERTON CHARTER SCHOOL COLLABORATIVE EXPERIENCE A LEARNING ENVIRONMENT THAT IS: Enrolling Children for 2013-2014 School Year

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

'INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

4-8-13 Grade 2013-14 Today's Date: Sios 50.9-8 Child's Name: Kheana かっつか Parent's Name: Birth date:

Additional MOCIONS Address:

Sibling Grade(s) Resident School District: Gychoo. acm Phone Number: 610 -Email Address: ___

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * sesc4kids@hotmail.com * www.sesc4kids.org located in the North Penn School District 🗆

Enrolling Children for 2013-2014 School Year

EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE

Strong parent and community partnerships make a difference! Feel free to come and visit the school

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Grade 2013-14: Today's Date: Child's Name: Elvilly

120 10 Parent's Name: Birth Date: 2

Address:

Additional

Sibling Grade(s) Resident School District: o dahoo, com Email Address: Longon 2 万 8 8 Phone Number: 7

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * sese4kids@hatmail.com * www.sese4kids.org located in the North Penn School District 🛘

SOUDERTON CHARTER SCHOOL COLLABORATIVE

EXPERIENCE A LEARNING ENVIRONMENT THAT IS: Enrolling Children for 2012-2013 School Year

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE and . .

Strong parent and community partnerships make a difference! Feel free to come and visit the school

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/29/12

Grade 2012-13 Today's Date: Child's Name: 14/12 Birth date:

エるこ Parent's Name:

Sibling Grade(s) Resident School District: Additional Hatte Address:

Phone Number: $\partial \theta$

Email Address:

(215) 721-4560 * <u>scsc4kids@hotmail.com</u> * www.scsc4kids.org Please let us know if you'd like to be removed from the mailing list. Thanks

6 Jahoo Gom

SOUDERTON CHARTER SCHOOL COLLABORATIVE

Eurolling Children for 2012-2013 School Year

"INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE 🎨 EXPERIENCE A LEARNING ENVIRONMENT THAT IS.

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/29/12 Grade 2012-13 Today's Date: Parent's Name: CHCUSTOL Child's Name: TAPKSon Birth date: Address:

Resident School District: NORTH FINN Sibling Grade(s) VATOO.OU Phone Number: 60. Email Address: 🥕

Additional

Please let us know if you'd like to be removed from the mailing list. Thanks (215) 721-4560 * sese4kids@hotmail.com * www.sese4kids.org

Enrolling Children for 2013-2014 School Year

EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! Feel free to come and visit the school

Today's Date: 1-14+3Resident School District: NPSF Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13 Sibling Grade(s) Grade 2013-14: Additional @Nahoo. Child's Name: Northon el Phone Number:<u>(2</u>/). Email Address: 🏳 Parent's Name: Birth Date: Morth Address:

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * scsc4kids@hotmail.com * www.scsc4kids.org located in the North Penn School District 🕱

SOUDERTON CHARTER SCHOOL COLLABORATIVE

Eurolling Children for 2013-2014 School Year

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13
Child's Name: Acirca 2 | Hoom Hodge Today's Date: 1-14-13 Sibling Grade(s) Grade 2013-14: Additional Child's Name: HCron Z Birth date: 9-21-2006 大いても Parent's Name: Phone Number: Address: 13

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * sese4kids@holmail.com * www.sese4kids.org

esident School District: 🔼

2151

Email Address:

DVahoc.com

SOUDERTON CHARTER SCHOOL COLLABORATIVE

Enrolling Children for 2013-2014 School Year

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

3 Sibling Grade(s) Grade 2013-14: Today's Date: Resident School District: A Additional SMC5 Dorth Wales Phone Number: Parent's Name: Child's Name:∠ Email Address: Birth Date: Address:

I would be interested in enrolling my child in a new Collaborative school 215) 721-4560 * sesc4kids@hotmail.com * www.sesc4kids.org located in the North Penn School District 🖔

Chotmal. com

SOUDERTON CHARTER SCHOOL COLLABORATIVE EXPERIENCE A LEARNING ENVIRONMENT THAT IS: Enrolling Children for 2013-2014, School Year

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Today's Date: O \-Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13 Child's Name: Nev

Grade 2013-14: S O 0 0 Parent's Name: Birth date:

Resident School District: North Pen Sibling Grade(s) prog & Additional & yahoo. com Phone Number: 2357 Jangdale, Email Address: Address:_

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * scsc4kids@hotmail.com * www.scsc4kids.org

SOUDERTON CHARTER SCHOOL COLLABORATIVE

Enrolling Children for 2013-2014 School Year

** NOT PIDEALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

*Strong parent and community partnerships make a difference! Feel free to come and visit the school

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13 Coday's Date: Child's Name: Nicholas

Sibling Grade(s) N/A Grade 2013-14 Additional Parent's Name: Michael 🙎 トトゥーメン 12123106 以のできない Birth date: Address:

Resident School District: North Penn @ Small ecm Phone Number: 215-Email Address:

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * scsc4kids@holmail.com * www.scsc4kids.org

SOUDERTON CHARTER SCHOOL COLLABORATIVE

Enrolling Children for 2013-2014 School Year

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE **EXPERIENCE A LEARNING ENVIRONMENT THAT IS:**

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28柱

Today's Date: Ollowing Cols. Child's Name: 15 PRC

Grade 2013-14; Birth date: 1012512006 Parent's Name: Krying

Address: CARLES NORTH XIRES

Additional Additional

Resident School District: North Sens Sibling Grade(s) MOD YAHOO COM Phone Number: 215 Email Address:

I would be interested in enrolling my child in a new Collaborative schost (215) 721-4560 * <u>scsc4kids@hotmail.com</u> * www.scsc4kids.org

YESOUDERTON CHARTER SCHOOL COLLABORATIVE Enrolling Children for 2013-2014 School Year

EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Today's Date: 1-8-13 Grade 2013-14; Š Child's Name: Nev Birth date:

Parent's Name: Address:

Resident School District: 利しる Sibling Grade(s) 国となってのの Phone Number: 215- 2 Email Address: 📐 ひでくつりし

Additional

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * scsc4kids@hotmail.com * www.scsc4kids.org located in the North Penn School District 🛘

SOUDERTON CHARTER SCHOOL COLLABORATIVE -EXPERTENCE A LEARNING ENVIRONMENT THAT IS: *** Enrolling Children for 2013-2014 School Year

7

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Today's Date: 1-15-13 Additional Grade 2013-14: Child's Name: Limma Address: WNE lanic Parent's Names & Birth date:

Sibling Grade(s) C CCMGost Resident School District: M North Walk Phone Number: 215.8 Email Address: pr

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * scsc4kids@hotmail.com * www.scsc4kids.org located in the North Penn School District 💢

SOUDERTON CHARTER SCHOOL COLLABORATIVE

Enrolling Children for 2013-2014 School Year

EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Child's Name: Amorrison Today's Date: Birth Date: 60 - 3 - 0 7 Grade 2013-14:

Birth Date: (0・3・0) Grade 2013. Parent's Name: () どへいて & Additional

(215) 721-4560 * $\frac{\cos 4 kids@hotmail.com}{\cos 4}$ * www.scsc4kids.org I would be interested in enrolling my child in a new Collaborative school located in the North Penn School District

SOUDERTON CHARTER SCHOOL COLLABORATIVE

Enrolling Children for 2013-2014 School Year

EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/29/13

Child's Name: LSA/AH

Today's Date: 1/15/13

Birth Date: 04/15/2007 Grade 2013-14: Parent's Name: HASAN +

Address: Under Sold Additional PA (1954 Sibling Grade(s) Phone Number: 215.

Phone Number: 215. Email Address: (215) 721-4560 * <u>sexetkids@hotmail.com</u> * www.sexetkids.org I would be interested in enrolling my child in a new Collaborative school located in the North Penn School District &



SOUDERTON CHARTER SCHOOL COLLABORATIVE

Enrolling Children for 2013-2014 School Year

EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBL and ...

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Child's Name: DAKSHITA Today's Date:01 23 1/2.

Birth Date: NOV @ 30, 2006 Grade 2013-14: ONE Parent's Name: RUPAPM SHISHIR

Parent's Name: KUPAM
Address: Additional
HATFIELD, PA - 19440
Sibling Grade(s) NA

Phone Number: 267- Resident School District: NoRTH PE Email Address: NoRTH PE

(215) 721-4560 * sese4kids@hotmail.com * www.sese4kids.org I would be interested in enrolling my child in a new Collaborative school located in the North Penn School District

SOUDERTON CHARTER SCHOOL COLLABORATIVE Enrolling Children for 2013-2014 School Year Enrolling Children for 2013-2014 School Year EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

"Transparation *Experiential *Project-Based *Inclusive *Flexible and ...

Strong parent and community partnerships make a difference! Feel free to come and visit the school. Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/29/13
Child's Name: VINAMA Toland Tol

Parent's Name: Rodhike.

Address: Additional

Address: Sibling Grade(s)

Phone Number: 215

Resident School District: North

2

(a) comost, net

Email Address:

1200

@ merck.com

(215) 721-4560 * <u>sesc4kids@hotmail.com</u> * www.sesc4kids.org I would be interested in enrolling my child in a new Collaborative scho located in the North Penn School District

SOUDERTON CHARTER SCHOOL COLLABORATIVE Enrolling Children for 2013-2014 School Year Enrolling Children for 2013-2014 School Year *INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE

Strong parent and community partnerships make a difference!

Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Child's Name: Adelac Today's Date: 5Feb2013

Birth date: 7/20/2007 Grade 2013-14: 7sffrade

Parent's Name: Adele le Hetelac Additional

Address: Hetelac Additional

Phone Number: 267

(215) 721-4560 * sesc4kids@homail.com * www.sesc4kids.org I would be interested in enrolling my child in a new Collaborative school located in the North Penn School District A

Damal con

Email Address:

SOUDERTON CHARTER SCHOOL COLLABORATIVE

Enrolling Children for 2013-2014 School Year
EXPERIENCE A LEARNING FIVIRONMENT THAT

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Resident School District: Nor the Penn Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13 Sibling Grade(s) Grade 2013-14 Today's Date: Additional Sorah Consil. Con のより 3irth date: 4/11/2005 Phone Number: 815 Hattield Email Address: 🕨 Parent's Name: Child's Name: Address:

| C215) 721-4560 * sese4kids@hotmail.com * www.sese4kids.org | I would be interested in enrolling my child in a new Collaborative school located in the North Penn School District &

A TANIANIX

SOUDERTON CHARTER SCHOOL COLLABORATIVE \checkmark

Enrolling Children for 2013-2014 School Year

Strong parent and community partnerships make a difference!

Feel free to come and visit the school.

(215) 721-4560 * $\frac{scsc4kids@hotmail.com}{scsc4kids.org}$ * www.scsc4kids.org I would be interested in enrolling my child in a new Collaborative school located in the North Penn School District \Box

SOUDERTON CHARTER SCHOOL COLLABORATIVE Enrolling Children for 2013-2014 School Year EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE and ...

Strong parent and community partnerships make a difference!

Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Child's Name: Act of Complete School School

Address: // Additional Harleysu: 1/2 1/438 Sibling Grade(s) Phone Number: 215-

(215) 721-4560 * <u>sesc4kids@hotmail.com</u> * www.sesc4kids.org I would be interested in enrolling my child in a new Collaborative school located in the North Penn School District 🛛

@ amail . com

Email Address:



SOUDERTON CHARTER SCHOOL COLLABORATIVE

Enrolling Children for 2013-2014 School Year

EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Today's Date: (3-2)-13Grade 2013-14: Child's Name: (10000e Birth Date:

Resident School District: NP Sibling Grade(s) Additional (CO3) Phone Number: 215-6 Email Address: Parent's Name: Address:

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * scsc4kids@hotmail.com * www.scsc4kids.org located in the North Penn School District 🗆

SOUDERTON CHARTER SCHOOL COLLABORATIVE Enrolling Children for 2013-2014 School Year

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE * EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Today's Date: 3-2 Grade 2013-14: Child's Name: LOLY & Birth date:

Additional Parent's Name; Address: ~

Resident School District: NPSC Sibling Grade(s) G amaniam Phone Number:(네O그 Email Address: North

I would be interested in enrollino my child in a new Collaborative school (215) 721-4560 * scsc4kids@hotmail.com * www.scsc4kids.org

SOUDERTON CHARTER SCHOOL COLLABORATIVE

Enrolling Children for 2013-2014 School Year

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE EXPERIENCE A LEARNING ENVIRONMENT THĂT IS: and ...

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

PA 18964 by 2/28/13 oday's Date: 🖒 Grade 2013-14: Additional Complete and return to SCSC 110 E. Broad St. 1-Har Child's Name; SP Parent's Name: Birth date: Address:

Sibling Grade(s) Resident School District: N Ó Phone Number: 610 Email Address: 2

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * scsc4kids@holmail.com * www.scsc4kids.org located in the North Penn School District 🗆

SOUDERTON CHARTER SCHOOL COLLABORATIVE

Enrolling Children for 2013-2014 School Year

AINDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Today's Date: [-8-13 Grade 2013-14: 2nd Child's Name: Maddeine 11-12-05 Birth date:

Additional AFINA JAMES Parent's Name: Address: 🛂

Sibling Grade(s) NONA Resident School District: // @ yahoo,com 0446 TOATAIO Phone Number: 218 -Email Address:

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * <u>scsc4kids@hotmail.com</u> * www.scsc4kids.org located in the North Penn School District 🗗

SOUDERTON CHARTER SCHOOL COLLABORATIVE

Enrolling Children for 2013-2014 School Year

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! Feel free to come and visit the school. and ..

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Grade 2013-14 Today's Date: Child's Name: しつつと Birth date:

Sibling Grade(s) Resident School District: Additional Additional くってどぞりつのか Address:

Phone Number: 215-

Parent's Name: <

(215) 721-4560 * scsc4kids@hotmail.com * www.scsc4kids.org Email Address:

I would be interested in enrolling my child in a new Collaborative school

located in the North Penn School District 🛘

SOUDERTON CHARTER SCHOOL COLLABORATIVE

Enrolling Children for 2013-2014 School Year

7

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Today's Date: 2 Grade 2013-14 2005 Child's Name: Uwen Birth date: 5

Sibling Grade(s) Resident School District: A Additional シドイ グケン - Gather Phone Number: 215 Harbysville Parent's Name: Address: 🚓

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * <u>sesc4kids@hotmail.com</u> * www.sesc4kids.org located in the North Penn School District 🕱

672

dwail. com

Email Address:



SOUDERTON CHARTER SCHOOL COLLABORATIVE

Enrolling Children for 2013-2014 School Year

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! Feel free to come and visit the school. and ...

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

2813 Today's Date: 2 Grade 2013-14; ないる Child's Name: _ Parent's Name: Birth Date:

Sibling Grade(s) Additional Address:

Resident School District: NPSS Phone Number: 242. Email Address:

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * scsc4kids@hotmail.com * www.scsc4kids.org located in the North Penn School District 🛘

Enrolling Children for 2013-2014 School Year

SOUDERTON CHARTER SCHOOL COLLABORATIVE

*Individualized *Experiential *Project-Based *Inclusive *Flexible EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 hy 2/28/13

Today's Date: 230-13 Grade 2013-14 2 Parent's Name: Pardha Saradh; Child's Name: Shyam 2-28-06 Birth date:

9 Resident School District: NP5 D Sibling Gradc(s) Additional 5168 <u>д</u> 6 2 S Phone Number: 215 8 Address:

in e gmarl. com. Email Address: 🕰 😂

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * <u>scsc4kids@hotmail.com</u> * www.scsc4kids.org located in the North Penn School District 🛮

SOUDERTON CHARTER SCHOOL COLLABORATIVE Enrolling Children for 2013-2014 School Year

*Individualized *Experiential *Project-Based *Inclusive *Flexible EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13 Child's Name: Vedonth

Today's Date: 1-25-13 Grade 2013-14; -8.00 Birth date:

Sibling Grade(s) And Additional Parent's Name: Mocie Phone Number: 267-Woles North Address:

Resident School District: NPS

Email Address: 136

@ Smart. Can

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * <u>scsc4kids@hotmail.com</u> * www.scsc4kids.org Ocated in the North Ponn Cohool Disserted

SOUDERTON CHARTER SCHOOL COLLABORATIVE

Enrolling Children for 2013-2014 School Year

TROINING ALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBI EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Today's Date: / Grade 2013-14: 09/21/06 Child's Name: R/KHIL Birth date:

+ SHUBHKA MAYUR Parent's Name:

Sibling Grade(s) Additional 13461 Address: Address: NOKTH WALES, 1

Resident School District: North /E/ ANOMSA-COM Phone Number: 2/5-Email Address:

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * sesc4kids@hotmail.com * www.sesc4kids.org located in the North Penn School District 🦹

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE SOUDERTON CHARTER SCHOOL COLLABORATIVE EXPERIENCE A LEARNING ENVIRONMENT THAT IS: Enrolling Children for 2013-2014 School Year

7

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Today's Date: 3-19-13 Grade 2013-14: 1 0 7 5 Child's Name:_ Parent's Name: Birth date:

Resident School District: NPS Sibling Grade(s) Additional 2010 Phone Number: 215-4 North L Address:

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * sesc4kidsahotmail.com * www.sesc4kids.org

これって

@VG11200

Email Address:

located in the North Penn School District 🗆

*Individualized *Experiential *Project-Based *Inclusive *Flexible Strong parent and community partnerships make a difference! SOUDERTON CHARTER SCHOOL COLLABORATIVE Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13 EXPERIENCE A LEARNING ENVIRONMENT THAT IS: Enrolling Children for 2013-2014 School Year eel free to come and visit the school.

fenn Funn I would be interested in enrolling my child in a new Collaborative school 9 Resident School District: North (215) 721-4560 * sese4kidsahotmail.com * www.sesc4kids.org Sibling Grade(s) 🕹 amortions. Laroday's Date: 1 Grade 2013-14: 3 located in the North Penn School District 🗹 Additional. AUM CONTRACTOR Parent's Name: Anjan of Shita 12/16 12004 Phone Number: 215-3 Email Address: _@ Hatfield Child's Name: Address: Birth date:

*FROJECT-BASED *INCLUSIVE *FLEXIBLE *PROJECT-BASED *INCLUSIVE *FLEXIBLE SOUDERTON CHARTER SCHOOL COLLABÓRATIVE EXPERIENCE A LEARNING ENVIRONMENT THAT IS: Enrolling Children for 2013-2014 School Year

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13 Sibling Grade(s) Resident School District: NPS Today's Date: Additional: Grade 2013-14: Compiliary Phone Number: 26.2 Email Address: _______ Child's Name: Parent's Name: HOSTEID Birth date: Address;

40 Twould be interested in enrolling my child in a new Collaborative school (215) 721-4560 * sese4kids@hotmail.com * www.sese4kids.org located in the North Penn School District 💢 787-0278

SOUDERTON CHARTER SCHOOL/COLLABORATIVE

Enrolling Children for 2013-2014 School Year

*Individualized *Experiential *Project-Based *Inclusive *Flexible EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! Feel free to come and visit the school

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13 Today's Date: Grade 2013-14: Child's Name: MCCGC 11712 Sarcio Birth date: 241ら/00 Parent's Name:

Address:

Additional

| Resident School District: Nor41 Pe Sibling Grade(s) Phone Number: 267-78 soucher ton

I would be interested in enrolling my child in a new Collaborative school ocated in the North Penn School District 🗡 🏸 215) 721-4560 * scsc4kids@hotmail.com * www.scsc4kids.arg

* Also interestaction where

*INDIVIDÜĄLIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE SOUDERTON CHARTER SCHOOL COLLABORATIVE Enrolling Children for 2013-2014 School Year OCHOO TYPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference!

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13 Feel free to come and visit the school

Grade 2013-14: 3rd Today's Date: Mason -Parent's Name: Child's Name: Birth date:

Resident School District: MURAM PPD Sibling Grade(s) - Additional Phone Number: 215 Address:

(215) 721-4560 * sese4kids@hotmail.com * wow.sese4kids.org (a) yahov, com Email Address: ___

I would be interested in enrolling my child in a new Collaborative school located in the North Penn School District 🗷

SOUDERTON CHARTER SCHOOL COLLABORATIVE Enrolling Children for 2013-2014 School Year

Strong parent and community partnerships make a difference! Feel free to come and visit the school

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/29/13

Sibling Grade(s) Resident School District: NP @ VChoo. Con Grade 2013-14 Today's Date: Additional Child's Name: Hみyしらり Email Address: 17 Phone Number: 215-3 Parent's Name: Birth date: Address:

I would be interested in enrolling my child in a new Collaborative school (215) 721-4560 * sesc4kids@hotmail.com * www.sesc4kids.org located in the North Penn School District [

SOUDERTON CHARTER SCHOOL COLLABORATIVE Enrolling Children for 2013-2014 School Year

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Today's Date: 1, (7, 13 Child's Name: NIKHIL

Grade 2013-14; 12. dt. 2005 Parent's Name: SACTOCIO Birth date:

Additional 9418-4V Address: 18

(215) 721-4560 * <u>scsc4kidx@hotmail.com</u> * www.scsc4kids.org Mar (a hot mail , am Email Address:

Resident School District: NPE NN

Phone Number: (의)

Sibling Grade(s)

I would be interested in enrolling my child in a new Collaborative school located in the North Penn School District 🛱



SOUDERTON CHARTER SCHOOL COLLABORATIVE Enrolling Children for 2013-2014 School Year

EXPERIENCE A LEARNING ENVIRONMENT THAT IS:

*INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBL

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/29/13

Grade 2013-14 _ Today's Date: Additional 10 Child's Name: Danie Birth date: 4 Parent's Name: Address: (

503 Resident School District: NOT-H 9454 Sibling Grade(s) 2 hotmai チとのフ Phone Number: 215 Email Address: 🛵

I would be interested in enrolling my child in a new Collaborative schoo (215) 721-4560 * sesc4kids@hotmail.com * www.sesc4kids.org located in the North Penn School District A

**INDIVIDUALIZED *EXPERIENTIAL *PROJECT-BASED *INCLUSIVE *FLEXIBLE SOUDERTON CHARTER SCHOOL COLLABORATIVE ** EXPERIENCE A LEARNING ENVIRONMENT THAT IS: Enrolling Children for 2013-2014 School Year

7

Strong parent and community partnerships make a difference! Feel free to come and visit the school.

Complete and return to SCSC 110 E. Broad St. Souderton, PA 18964 by 2/28/13

Today's Date: 1/9//3 Additional: Grade 2013-14: ر مراح مراح Chr. و ري Child's Name: JOhn (Parent's Name: Address: Birth date:

Resident School District: With Penn Sibling Grade(s) Phone Number: 215.3 Lansaale Email Address:

I would be interested in enrolling my child in a new Collaborative school 215) 721-4560 * scsc4kids@hotmail.com * www.scsc4kids.org located in the North Penn School District 🕰

Appendix DCore Team and Board Bios

Collaborative North Penn Charter School Core Founding Members Information and References

Wendy Ormsby, MS SCSC Director of Organizational Development SCSC Founder

My husband and I enjoy living in a quiet corner of Harleysville with our two children. I was lucky enough to spend my early professional years with Johnson and Johnson. After leaving J&J and getting my Master's degree from University of Pennsylvania, I consulted with Fortune 50 companies on issues related to overall business effectiveness, with a focus on improving an organization's culture and analyzing its business processes.

These professional experiences compelled me to ponder changes that were necessary to promote resilient learning among adults within the public education system. Thus, the Souderton Charter School Collaborative was born. I believe that if we really hope to improve the educational system, educators must be removed from the isolation of their classrooms and brought together to reflect, brainstorm and collaborate. Together as an SCSC staff, we are empowered. We are striving to reinvent schooling from the ground up.

At school every day we hear the voice of each child - even the child who has a difficult time finding his voice. When you visit our school you will see children and adults alike involved in purposeful activities and you will hear a diverse group of people interacting and asking questions. You will experience an environment where we are learning to do more than react to our environment; we are learning to positively impact the world around us. During recent years, I have been inspired by the words of the famous anthropologist Margaret Mead who said, "Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed it is the only thing that ever has." I am proud to be working together with my colleagues to do just that.

References: Joanne Gallagher 215 233 9732

Dr. Connie Brooks 515 981-5766

John V. Penny, MBA SCSC Founder and Trustee Chair of Properties Committee

I grew up in Warrington Township in Bucks County and received a degree in history from La Salle University. After graduating with a Masters in Computer Science from Temple University, my professional experience comprises thirty-five years as a software engineer.

Currently, I am responsible for setting the strategic direction for the development of software to achieve corporate goals of delivering innovative solutions for financial institutions in the areas of Image Delivery, Internet Banking, and Electronic Payment systems.

My computer expertise is transferred to the Souderton Charter School Collaborative through creating administrative systems, providing technology solutions, and using broadband

communications to link all school computers to the Internet, thus enabling all involved with the charter school to enhance their learning experiences.

My goal in founding the charter school was to create a learning environment that breaks away from the traditional structured school and recognizes that every child learns differently. I am proud to have sent my two children to the Souderton Charter School Collaborative and pleased with all they have learned, both academically and socially.

References:

Tom Cook 215 513 1559

Trevor Naidoo 215 721 4212

Jennifer Arevalo, MEd SCSC Director of Education, CEO

I grew up in the local area and attended public schools before heading off to Boston. There I had a mixed life of studying Political Science, living in many different places and waiting on tables in many tourist areas. Upon returning to Philadelphia, I worked in social services and through this work made the realization that I wanted to become a teacher. I entered a certification program at Beaver College, now known as Arcadia University, and began teaching in Philadelphia. The School District, with its combination of freedom and challenge, was an exciting ground to learn about the practice of teaching. After teaching in Philadelphia, for two years I worked with schools on issues of literacy and the reading lifestyles of their students and for my family's business in Line Lexington. One of the greatest benefits of these two years was the opportunity to see and think about education from outside of a classroom.

I returned to teaching at SCSC because I was impressed by its struggle to operate a school that seeks to expand the definition of what public education can be. SCSC, as a small school with small classes where all children are connected and valued, was the type of school I sought to find. Dr. Ernest Boyer, President of the Carnegie Foundation for the Advancement of Teaching stated in his book The Basic School, "the most essential ingredient of an effective school - the one that holds it all together is best described by the simple word 'connections.' An effective school connects people, to create community. An effective school connects curriculum to achieve coherence. An effective school connects classrooms and resources to enrich the climate. And an effective school connects to life to build character." When we are connected, our thoughts, play and action are enriched. I appreciate the connections I've made and look forward to the connections awaiting me at SCSC.

Since June of 2002, I have served as the Director of Education. The practice of teaching can truly become an art form when people have the right tools and the time to reflect and practice their medium. I strive to live out the original vision of the SCSC founding members and look openly and honestly at the learning we try to do. I look forward to learning alongside the faculty and children. It is through this connection that I can become a better teacher and student.

References:

Suzanne Simons 215 627 8265

Gaeton Zorzi 856 662 8505 Ext. 6532

Lisa Kern

SCSC Board President

I am a resident of the Souderton Area School District along with my husband and three sons. I first became involved with the Souderton Charter School Collaborative early in the year 2000. We had moved to the area in November 1999 and were looking for a school for our oldest son. It was during this time that SCSC was preparing to open.

I read about the school's philosophy and felt that it mirrored what my family was seeking for our son. He began 5th grade at SCSC when it officially opened in September 2000 and was a member of its first graduating class in June 2004. Our middle son attended the school from kindergarten through 8th grade and is also an SCSC graduate. Our youngest son has attended SCSC from kindergarten and is currently in its middle school program.

All three of my children possess very different learning styles and abilities, yet each enjoyed success at SCSC. SCSC's incomparable instruction encourages every child to succeed regardless of his or her challenges.

While there are many qualities that make SCSC special, three of the most important ones to me are the talented, caring staff; the individualized instruction that every student receives; and the respectful, nurturing environment of the school.

The Souderton Charter School Collaborative is truly an exceptional school and I am pleased to be a part of it.

References:

Jan Millin 215 3438 455

Dan Nolan 215 723 3722

Carina Husband Urbach, M.S.Ed. SCSC Vice-President Chair of Fundraising Committee

I currently live in Lower Gwynedd with my husband and children. Born and raised in Berkeley, California, I moved to Washington, DC to pursue my Bachelor of Arts in Psychology at American University. After graduating, I taught seventh grade at an alternative school in Washington, DC before moving to Philadelphia to work on my Masters in Education.

Upon graduation from University of Pennsylvania, I taught in a variety of preschool settings including early-intervention, before taking a job as Program Coordinator for a large corporate-sponsored childcare center in Montgomery County. As Program Coordinator, my responsibilities included hiring, training, and supervising a staff of 15, as well as ensuring quality, developmentally appropriate curriculum.

Shortly before the birth of my first child, I was elected to the Souderton Charter School Collaborative Board of Trustees. For me, it proved to be a perfect fit. My experience opening a new childcare center and expertise in meaningful, project-based learning matched the Souderton Charter School Collaborative's needs as the school opened in September 2000. I was

immediately taken by the school's mission and have dedicated my time to the Souderton Charter School Collaborative in hopes of seeing the school affect change in the larger school system. I believe the Souderton Charter School Collaborative is a beacon in the movement to make our schools more effective and efficient.

References:

Betsy Madway 215 915 1561

Stacey Jacobson 215 512 6659

Pattie Guttenplan, RLA, AICP Board Treasurer Chair of Finance Committee

I have served on the Board of Trustees as the Treasurer since June 2001, but have been a member of the Souderton Charter School Collaborative community since before the first day of school in September 2000. I have two sons who graduated from SCSC who have found in both high school and college that the lessons learned at SCSC were invaluable and the educational foundation second to none. I have actively volunteered in all aspects of the school community and have found that volunteering is one of the best ways to feel a part of a school family. My background is in Land Planning and Landscape Architecture, and I have a love for art, music, and theatre. I have a strong commitment to lifelong, experiential, inclusive learning and therefore feel that my family will always have a place at the Souderton Charter School Collaborative.

References:

Diane Orsmby 215-513-7320

Linda Jacques 215-234-2850

Kellie Martinjuk

Elementary Teacher

I went to the University of Connecticut for my undergraduate degree in Early Childhood Education. Igraduated with a degree in Human Development and Family Studies with a concentration in Early Childhood. I worked at their Child Development Laboratory where I learned how children develop and how to tailor lessons to meet their needs.

After I left UCONN, I pursued my Elementary Education Certification in Quinnipiac University's Masters Program. I interned in an elementary school (the same elementary school I had attended years before) where I was able to be involved with all elementary grade levels and where I learned many exciting techniques and strategies to try in the classroom. I also student taught and continued taking classes. I graduated with a Masters of Arts in Teaching and earned my elementary certification.

I then started teaching in a small suburban town where I taught second grade and third grades. While teaching, I decided to continue my own education at Southern Connecticut State University. I earned a Sixth Year Professional Diploma of Advanced Studies as a Classroom

Teacher Specialist. During this program, I focused on curriculum because I found that I was interested in developing curriculum and began to serve on curriculum committees for my school district.

References:

Janice Harris 860-345-4551

Janis Rindone 215-453-1014

Wendy Morrell

Elementary Teacher

In 1994, I graduated from Kean University with B.A. degrees in Elementary Education and Psychology. Following graduation, I accepted a position teaching preschool at St. Joseph the Worker School in Orefield, PA. The following year, an offer to teach kindergarten in the Bernards Township School District (Basking Ridge, NJ) brought me back to New Jersey. For nine of my twelve years in the district I taught kindergarten; the balance of my tenure was spent as a literacy support instructor and first grade teacher. In 2005 I earned an M.A. in Education from Nova Southeastern University.

References:

Kristin Lee 908-204-2565

Sara Rinelli 215-260-1981

Collaborative North Penn Charter School Board of Trustees Bios/Resumes

Lisa Kern

SCSC Board President

I am a resident of the Souderton Area School District along with my husband and three sons. I first became involved with the Souderton Charter School Collaborative early in the year 2000. We had moved to the area in November 1999 and were looking for a school for our oldest son. It was during this time that SCSC was preparing to open.

I read about the school's philosophy and felt that it mirrored what my family was seeking for our son. He began 5th grade at SCSC when it officially opened in September 2000 and was a member of its first graduating class in June 2004. Our middle son attended the school from kindergarten through 8th grade and is also an SCSC graduate. Our youngest son has attended SCSC from kindergarten and is currently in its middle school program.

All three of my children possess very different learning styles and abilities, yet each enjoyed success at SCSC. SCSC's incomparable instruction encourages every child to succeed regardless of his or her challenges.

While there are many qualities that make SCSC special, three of the most important ones to me are the talented, caring staff; the individualized instruction that every student receives; and the respectful, nurturing environment of the school.

The Souderton Charter School Collaborative is truly an exceptional school and I am pleased to be a part of it.

Carina Husband Urbach, M.S.Ed. SCSC Vice-President Chair of Fundraising Committee

I currently live in Lower Gwynedd with my husband and children. Born and raised in Berkeley, California, I moved to Washington, DC to pursue my Bachelor of Arts in Psychology at American University. After graduating, I taught seventh grade at an alternative school in Washington, DC before moving to Philadelphia to work on my Masters in Education.

Upon graduation from University of Pennsylvania, I taught in a variety of preschool settings including early-intervention, before taking a job as Program Coordinator for a large corporate-sponsored childcare center in Montgomery County. As Program Coordinator, my responsibilities included hiring, training, and supervising a staff of 15, as well as ensuring quality, developmentally appropriate curriculum.

Shortly before the birth of my first child, I was elected to the Souderton Charter School Collaborative Board of Trustees. For me, it proved to be a perfect fit. My experience opening a new childcare center and expertise in meaningful, project-based learning matched the Souderton Charter School Collaborative's needs as the school opened in September 2000. I was immediately taken by the school's mission and have dedicated my time to the Souderton Charter School Collaborative in hopes of seeing the school affect change in the larger school system. I

believe the Souderton Charter School Collaborative is a beacon in the movement to make our schools more effective and efficient.

Pattie Guttenplan, RLA, AICP SCSC Board Treasurer Chair of Finance Committee

I have served on the Board of Trustees as the Treasurer since June 2001, but have been a member of the Souderton Charter School Collaborative community since before the first day of school in September 2000. I have two sons who graduated from SCSC who have found in both high school and college that the lessons learned at SCSC were invaluable and the educational foundation second to none. I have actively volunteered in all aspects of the school community and have found that volunteering is one of the best ways to feel a part of a school family. My background is in Land Planning and Landscape Architecture, and I have a love for art, music, and theatre. I have a strong commitment to lifelong, experiential, inclusive learning and therefore feel that my family will always have a place at the Souderton Charter School Collaborative.

Elise Bowers SCSC Secretary

> J. Elise Bowers 448 Store Road Harleysville, Pennsylvania 19438 215-256-9908 ebowers@comcast.net

Ameriprise Financial: Personal Financial Advisor

1994-2009

Current License: Series 63. Previous License: Series 7. Previous designation: CRPC®. Awards of recognition included national Ameriprise "Mercury," "Jupiter," "Silver Team," "President's Recognition Award"; regional award: "Aces Club," and the insurance industry's "Million Dollar Round Table." Single handedly built a practice of 250 clients by helping them articulate, plan and achieve their financial goals. Skills included:

Prospecting for new clients. Methods used: cold calling, public speaking (among others).

Selling financial plans and the products with which to implement their plans.

Facilitating clients in understanding, articulating, prioritizing their goals.

Creating the financial planning documents.

Strategic planning and implementing plans to accomplish goals.

Trading on behalf of clients.

Client service: Monitoring results and goals and changes.

Managing client assets and expectations, utilizing asset allocation, rebalancing, and portfolio optimization.

Sanofi Pasteur (previously known as Kallestad Diagnostics)

Technical Service Representative

1990-1993

Demonstrated medical equipment and analyzed tests in various medical settings. Assisted sales representatives on site and by telephone. (Various Immunology methodologies.)

SmithKline Beecham

Medical Technologist II

1983-1990

Supervised mid-shift staff in addition to performing and interpreting medical diagnostic tests. Insured accuracy of results. Contacted clients to inform of important/urgent issues. (Microbiology and Hematology.)

Volunteer contributions:

- Current:
 - Board of Trustees, Secretary: Souderton Charter School Collaborative (2008-present)
 - o **Diocesan Council**: Diocese of Pennsylvania (Episcopal) (2009-present)
 - o **USGA, LPGA, PGA:** Various volunteer positions (Ongoing)
- Past:
 - **Vestry**, Treasurer; Church of the Holy Trinity, Lansdale (2007-08)
 - o Committeeperson (2006-2010)
 - Executive Committee, Secretary; Mainland Ladies Golf League(2007-2011)
 - o **Treasurer** for State Representative Matt Bradford (2008-2010)

Education:

Bachelor of Arts (Biology) **Kenyon College**, Gambier, Ohio MT (ASCP) **Case Western** Reserve School of Medical Technology **Forest Park High School**, Cincinnati, Ohio

Interests: Quilting, watercolor painting, birding, golf.

Matt Harrington SCSC Trustee

My family came to SCSC in 2010 when our oldest daughter entered kindergarten to begin what for her has been an extraordinary learning experience. As parents, my wife Lauren and I consider the education of our three daughters to be among our highest priorities. It is why we feel so fortunate to have our children under the phenomenal care and instruction of the SCSC staff, leadership, and community.

I grew up in Towamencin Township and attended Bucknell University where I studied literature and met my wonderful wife. From there, we moved to Boston where I pursued a career in writing and music, and eventually became interested in organic gardening and sustainable food issues. In time, we started a family and decided to move back to Pennsylvania to find a home close to friends and family with room for an oversized garden and a chicken coop. Since joining SCSC, we've been inspired by the warmth and attention our daughters have received from members of our community. We've watched with joy as they begin to form the relationships and acquire the academic skills that will benefit them so much in their lives. Personally, I am honored to join the SCSC board and I look ahead, with great anticipation, to the exciting opportunities and continued successes that await our outstanding school.

Kim Buchanan SCSC Trustee

I live in the Souderton Area School District with my husband and two teenagers. I hold a Bachelor's Degree in Chemistry from University of Pharmaceutical Science in Philadelphia and a Master's Degree in Analytical Chemistry from Villanova University. I have been at Merck & Co since 1989 and my experience ranges from supervision of a testing laboratory, Quality Control, Packaging Operations and Clinical Supplies, to the project management.

My youngest still attends the Souderton Charter School Collaborative and the other graduated from SCSC. We are both very pleased with the program. Neither of them say, "I don't want to go

to school", and love both their friends and classmates, and the learning environment at the Souderton Charter School Collaborative. They even ask for extra homework. My oldest moved onto a private school for high school and was more than prepared and has even been able to place in advanced placement courses because of what he learned at SCSC.

I believe charter schools offer a learning environment that promotes children's imagination and development in a learning community made up of not only students, but parents and teachers as well. I believe experiential learning enables children to learn for themselves, and also to teach others.

John V. Penny, MBA SCSC Founder and Trustee Chair of Properties Committee

I grew up in Warrington Township in Bucks County and received a degree in history from La Salle University. After graduating with a Masters in Computer Science from Temple University, my professional experience comprises thirty-five years as a software engineer.

Currently, I am responsible for setting the strategic direction for the development of software to achieve corporate goals of delivering innovative solutions for financial institutions in the areas of Image Delivery, Internet Banking, and Electronic Payment systems.

My computer expertise is transferred to the Souderton Charter School Collaborative through creating administrative systems, providing technology solutions, and using broadband communications to link all school computers to the Internet, thus enabling all involved with the charter school to enhance their learning experiences.

My goal in founding the charter school was to create a learning environment that breaks away from the traditional structured school and recognizes that every child learns differently. I am proud to have sent my two children to the Souderton Charter School Collaborative and pleased with all they have learned, both academically and socially.

OPEN SLOT FOR NORTH PENN SCHOOL DISTRICT RESIDENT 2014-2015

Appendix E *Bylaws*

By-Laws of the Collaborative North Penn Charter School

ARTICLE I NAME ADDRESS AND SEAL OF CORPORATION

Section 1. FICTITIOUS NAME: The Corporation may conduct business under the name

Collaborative North Penn Charter School

- Section 2. NAME: The name and purposes of the School shall be as set forth in its Charter, as amended from time to time. The Charter is hereby made a part of these By-Laws, and the powers of the School and of its Board of Trustees, and all matters concerning the conduct and regulation of the affairs of the School, shall be subject to such provisions in regard thereto, if any, as are set forth in the Charter. In the event of any inconsistency between the Charter and these By-Laws, the By-Laws shall be controlling. All references in these By-Laws to the Charter shall be construed to mean the Charter as from time to time amended.
- Section 3. ADDRESS OF CORPORATION: The location and address of the registered office of the Corporation shall be <<address>>, or such other location in Pennsylvania as the Board of Trustees may from time to time determine. The Corporation may also have offices at such other places as the Board of trustees may from time to time determine.
- Section 4. SEAL: The seal of the corporation shall contain the name of the Corporation and the year of its incorporation and shall be in the form of the seal impressed in the margin hereof.

ARTICLE II NATURE OF THE CORPORATION

- Section 1. NON-PROFIT: The Corporation does not contemplate pecuniary gain or profit, incidental or otherwise, to its members.
- PURPOSE: To create, develop and operate a charter school pursuant to the Charter School Law, Act of June 19, 1997, P.L. 22, as codified, 24 P.S. §§ 17-1701-A et seq. In furtherance of said purpose, to exercise any and all other acts such as are permitted to a corporation organized under 15 Pa.C.S. § 5101 et seq. (or the corresponding provision of future laws) and to a corporation organized exclusively for charitable purposes within the meaning of Section 501 (c) (3) of the 1954 Internal Revenue Code (or the corresponding provisions of future laws). The purposes of the Corporation are exclusively for charitable purposes as set forth in the Articles of Incorporation. In pursuing such purposes, the Corporation shall not act so as to impair its eligibility for exemption under Section 501 (c)(3) of the Internal Revenue Code of 1986, as amended.
- Section 3. NON-DISCRIMINATION: The Collaborative North Penn Charter School (some times referred to as the "School") shall be non-religious and shall accept students and hire staff without discrimination as to race, color, religion, national origin, sex, marital status, sexual orientation, educational affiliation, handicap status or age, and shall comply with all applicable laws and regulations relating thereto.
- ENROLLMENT: Subject to total enrollment limitations, enrollment in the School shall be open to any child residing within the geographic boundaries of the North Penn School District who completes the appropriate application and any resident children in the Commonwealth of Pennsylvania, if all attendance slots are not filled by residents of the North Penn School District. If more students apply to the School than the number of attendance slots available in the school, then the students will be selected on a random basis from a pool of qualified applicants meeting the established eligibility criteria and submitting an application by the deadline established by the School. The School will give preference in enrollment to a child of a parent who has actively participated in the development of the Collaborative North Penn Charter School and to siblings of students presently enrolled in the School as provided by law. Preference shall be given to residents of the North Penn School District as provided by law.

ARTICLE III MEMBERS

- **Section 1. MEMBERSHIP:** Membership shall be voluntary and shall be available to all parents and guardians of students of the School, teachers, administrators, trustees and all other employees of the school and such other persons and entities as the trustees may approve.
- Section 2. ANNUAL MEETING: The Board shall meet annually on a date and time selected by the Board at the Corporation's principal office.
- Section 3. PLACE & TIME OF MEETINGS: All meetings of the Board shall be held at such places within or without the Commonwealth of Pennsylvania and at such time as shall be specified in the respective notices of such meetings or waivers thereof.

ARTICLE IV BOARD OF TRUSTEES

- Section 1. MANAGEMENT: The government and direction of business of the Collaborative North Penn Charter School shall be vested in the Board of Trustees, which shall have and may exercise all the powers of the Corporation except for those powers reserved to the members by law, the articles of organization or these By-Laws.
- Section 2. POWERS: Trustees of the Collaborative North Penn Charter School shall be public officials. The Board of Trustees of the Collaborative North Penn Charter School shall have the authority to decide matters related to the operation of the School, including, but not limited to, budgeting, curriculum and operating procedures, subject to the School's charter. The Board shall have the authority to employ, discharge and contract with necessary professional and nonprofessional employees subject to the School's charter and the provisions of the charter school law. No member of the North Penn School District Board of School Directors shall serve on the Board of Trustees of the Collaborative North Penn

Charter School. The Board of Trustees shall comply with the act of July 3, 1986 (p.1.388, no.84), known as the "sunshine act." The Board of Trustees shall determine the level of compensation and all terms and conditions of employment of the staff, except as may otherwise be provided in this article.

- Section 3. ACTIONS REQUIRING VOTE: An affirmative vote of a majority of the members of the Board of Trustees of the Collaborative North Penn Charter School, duly recorded, showing how each member voted, shall be required in order to take action on the following subjects: (1) School Calendar; (2) Adopting Textbooks; (3) Appointing or Dismissing of Administrators; (4) Adopting the annual budget; (5) Purchasing or selling of land; (6) Locating new buildings or changing the locations of old ones; (7) Creating or increasing any indebtedness; (8) Adopting courses of study; (9) Designating depositories for school funds; (10) Entering into contracts of any kind where the amount involved exceeds \$200.00; (11) Fixing salaries or compensation of administrators, teachers, or other employees of the Collaborative North Penn Charter School, (12) Electing members of the Board of Trustees; and (13) Entering into contracts with and making appropriations to an intermediate unit, school district or Area Vocational/Technical school for the charter's proportionate share of the cost of services provided or to be provided by the foregoing
- **EMPLOYEE DISMISSAL:** An employee may be dismissed at any time, for any reason, at the sole and absolute discretion of the Board of Trustees. In the case of an executive meeting called to consider such dismissal, notice of intent to dismiss an employee and an opportunity to be heard may be given to the employee, but the Collaborative Penn Charter School is not required to give any such notice.
- Section 5. QUALIFICATION: Each trustee shall be an individual of at least eighteen (18) years of age.
- Section 6. NUMBER: The Board of Trustees shall consist of not less than five (5) and not more than fifteen (15) members as determined by the Board. The Board shall be comprised of professional educators, community leaders and parents/guardians. The Trustees shall be divided into three groups of approximately equal size, the terms of office of Trustees in each such group to expire each successive year. The Board of Trustees shall have the power of appointment to fill any vacancy on the Board of Trustees. Such appointment shall be for the unexpired term of the member being succeeded. A Trustee shall hold office for the term for which s/he is elected and/or appointed until his/her successor shall be duly elected or appointed and qualified except as may be otherwise provided in these By-Laws. The Board of Trustees shall be elected as provided for herein.
- Section 7. ELECTION: The Board may nominate candidates for positions on the Board of Trustees to fill any vacancies resulting from the expiration of term of any trustee or the addition of any new trustees as a result of the majority vote of then serving Board of Trustees. Every individual so nominated by the Board who wishes to run for election to a seat on the Board of Trustees must complete a Board authorized orientation. The trustees shall be elected for a three (3) year term by the Board at their annual meeting. A Trustee shall be elected by a majority of the votes cast by the board of trustees. All trustees shall hold office for three (3) years from the time of their election and thereafter until their respective successors are chosen and qualified.
- Section 8. ORIENTATION: The orientation will instruct each candidate in the pedagogy and practice of the Collaborative North Penn Charter School. Following the orientation, each nominated candidate must demonstrate an understanding and commitment to the experiential method of learning as well as the mission and guiding principles of the Collaborative North Penn Charter School. Upon successful completion of this process, the then serving Board of Trustees will place the names of all the nominated candidates who, in the Board's discretion, satisfy the above criteria on the ballot presented to the Board for vote.
- Section 9. VOLUNTEER SERVICE: The trustees shall be encouraged to volunteer at the school or school functions/meetings for a minimum of four (4) hours per month.
- Section 10. NO TERM LIMITS: Trustees may be re-elected to successive terms and may serve simultaneously as one or more officers.
- Staggered Terms: In order to maintain continuity and provide for orderly transition, trustees shall be elected so that the term of office of approximately one third of the Board shall terminate each year. A trustee elected to replace a trustee who did not serve a full term shall be elected to complete the balance of such unexpired term. A trustee elected to serve less than a full three (3) year term shall not become subject to limitations on terms of office until elected to a full three (3) year term.
- Section 12. TRUSTEES EMERITUS: The Board may elect as Trustees Emeritus former trustees who have served maximum terms as trustees, who have provided many years of distinguished service to the School and who are unlikely to seek election to the Board at a future date. Trustees Emeritus may attend and participate in meetings of the Board but shall not vote or be counted toward a quorum.
- Section 13. OPEN MEETINGS: All official actions and all deliberations by a quorum of the of the Board of Trustees shall be conducted under the act of July 3, 1986 (p.1.388, no.84), known as the "Sunshine Act," except in cases where executive sessions are authorized pursuant to Section 7 of the Sunshine Act, 65 P.S. § 277. Generally speaking and subject to the provisions of the Sunshine Act, the Board may conduct in executive session meetings or portions of meetings devoted solely to matters involving (a) discussions of employment, appointment, termination of employment, terms and conditions of employment, evaluation of performance, promotion or discipline of any specific prospective or current or former employee; (b) discussions of employment labor relations or arbitration; (c) discussions of the purchase or lease of real property; (d) consultation with the Corporation's attorney or other professional advisors regarding litigation or potential litigation; (e) discussions of confidential information regarding current, prospective or former students (f) discussion of the Corporation's business which if conducted would violate a lawful privilege or lead to the disclosure of information or confidentiality protected by law. Board meetings shall take place at a meeting open to the public as provided in Section 4 of the Sunshine Act, 65 P.S. § 274.
- **Section 14. QUORUM:** At all meetings of the Board the presence of a majority of the trustees shall be necessary and sufficient to constitute a quorum and except as otherwise provided by law or by the Bylaws, the act of a majority of the trustees present shall be the act of the Board. In the absence of a quorum no business shall be transacted except to take measures to obtain a quorum, fix a time to adjourn, adjourn or recess.
- Section 15.

 RESIGNATION OF TRUSTEES. Any trustee may resign at any time.

 REMOVAL OF TRUSTEES: Any trustee may be removed at any time for cause at any meeting of the Board by a vote of the Board of Trustees called for that purpose. A trustee shall be removed by a majority vote of the remaining trustees for failure to organize or for neglect of duty as set forth in the Charter School Law. Individual trustees serve at the pleasure of the Board of Trustees. Any individual trustee may be removed at any time, for any reason, at any meeting of the Board by a vote of the Board of Trustees called for that purpose. Trustees shall be expected to attend at least 4 of the 6 total board meetings per year (September-August), provided however, that no board member shall miss more than two consecutive meetings and remain on the board. A trustee who fails to attend at least 4 of the 6 total board meetings per year or

misses more than two consecutive meetings (September-August) without a Board approved excuse shall be removed by majority vote of the remaining members of the Board of Trustees. If any Trustee shall fail to attend two consecutive meetings of the Board without excuse and, after having been notified by the Board Secretary of such failure to attend, shall fail to present at the next regular meeting after such notification an excuse for said absence acceptable to the Board, said absent Trustee shall, in that case, be deemed to have resigned. However, the Board shall have the power to excuse the absence of any Trustee. In addition, trustees shall be expected to attend at least 80% of all meetings of the committees on which he/she has agreed to serve as determined on an annual basis. A trustee who fails to attend at least 80% of all meetings of the committees on which he/she has agreed to serve without excuse as determined on an annual basis shall be removed by majority vote of the remaining members of the Board of Trustees.

- Section 17. VACANCIES: In the event any vacancy occurs in the Board of Trustees, caused by any increase in the number of trustees or by the death, resignation or removal of any Trustee, the Board may elect a Trustee to fill such vacancy.
- Section 18. TRUSTEES AS MEMBERS: Trustees shall also be deemed to be members.
- Section 19. COMPENSATION AND BUSINESS TRANSACTIONS: Trustees shall serve without compensation but may be reimbursed for expenses incurred when acting at the request of and on behalf of the Board. No Trustee shall as a private person engage in any business transaction with the Collaborative North Penn Charter School, be employed in any capacity by the Collaborative North Penn Charter School, or receive from the Collaborative North Penn Charter School any pay for services rendered to the Collaborative North Penn Charter School.
- Section 20.

 DONATIONS AND CONTRIBUTIONS: It shall be unlawful for any Trustee of the Collaborative North Penn Charter School, or the Board of Trustees of the Collaborative North Penn Charter School, or any other person affiliated in any way with the Collaborative North Penn Charter School to demand or request, directly or indirectly, any gift, donation or contribution of any kind from any parent, teacher, employee or any other person affiliated with the Charter School as a condition for employment or enrollment and/or continued attendance of any pupil. Any donation, gift or contribution received by a charter school shall be given freely and voluntarily.

ARTICLE V OFFICERS OF THE BOARD OF TRUSTEES

- Section 1. NUMBER AND DUTIES OF OFFICERS: The officers of the Corporation shall be a President, a Vice President, a Secretary, and a Treasurer.

 The aforementioned officers must be trustees. The officers shall perform such duties as usually pertain to the offices which they hold or as may be assigned to them by the Board.
- Section 2. PRESIDENT: The President shall be the Chairperson of the Board. The President or the Vice President shall call meetings of the Board of Trustees. The President or the Vice President shall preside at all meetings or, in their absence, a President Pro Tempore shall be elected. The President or the Vice President shall have charge of the operation of the Corporation's affairs, subject to the direction of the Board of Trustees.
- Section 3.

 VICE-PRESIDENT: The duties of the Vice President shall be to perform the duties of the President in the absence of the President.

 Section 4.

 SECRETARY: The Secretary or designate shall keep the minutes of all the Board meetings, shall attest to all documents of the Board, and shall be the custodian of the seal and the record books, papers and documents of the Corporation. Notice of the particular date of regular meetings shall be given to various Trustees in writing by letter postmarked not less than five (5) nor more than ten (10) days prior to the meeting. Copies of all Board minutes shall be given by the Secretary or designate to each Board member at the beginning of each meeting. Whenever possible, the meeting agenda and minutes of the previous meeting will be mailed with the notice.
- TREASURER: The Treasurer or designate shall keep full accounts of receipts and disbursements in books belonging to the Corporation and his/her agent shall deposit all monies in the name and to the credit of the Corporation in such depository as shall be authorized by the Board. S/he shall render to the President and the Board such statements of the transactions and accounts as may be required of him/her. The Treasurer shall serve as an ex-officio member on any Finance Committee, and shall keep record of all special funds and make a report of such funds to the Board at each meeting. When duly authorized by resolution of the Board of Trustees, the President or Treasurer may borrow money for the purpose of meeting school expense, and give a note or notes therefor and pledge such securities as may be necessary to secure such note or notes. The Treasurer or designate shall receive all funds including local, state and federal funds, and privately donated funds. The Treasurer or designate shall also make payments out of the same in proper orders approved by the Board of Trustees, signed by the president or vice-president of the board. The treasurer may pay out such funds on orders that have been properly signed without prior approval of the Board for the payment of amounts owing under any contracts or budget items that have been previously approved by the board, and by which prompt payment the Collaborative North Penn Charter School will receive a discount or other advantage.
- Section 6. ELECTION OF OFFICERS. The officers shall be elected annually at each annual meeting of the Board by a plurality of the votes cast and may succeed themselves in office. Each person elected an officer shall continue in office until the next annual meeting after his election or until his successor shall have been duly elected and qualified or until his earlier death, resignation or removal in accordance with the By Laws. Vacancies of officers caused by death, resignation, removal or increase in the number of officers may be filled by a majority vote of the Board at a special meeting called for that purpose or at any regular meeting.
- Section 7. ADDITIONAL OFFICERS: The Board at any meeting may by resolution appoint such additional officers, who need not be trustees, and such agents and employees and determine their term of office and compensation, if any, as it may deem advisable. The Board may delegate to any officer or committee the power to appoint such subordinate officers, agents or employees and to determine their terms of office and compensation, if any.

ARTICLE VI

THE CHIEF EXECUTIVE OFFICER /PRINCIPAL OF THE SCHOOL

Section 1. THE CHIEF EXECUTIVE OFFICER (CEO): The CEO of The School shall be hired by the Board of Trustees on such terms and conditions as are mutually agreeable to the parties and shall have general authority over the day-to-day management and operation of the school.

ARTICLE VII

DUTIES OF THE CHIEF ADMINISTRATIVE OFFICER /PRINCIPAL

Section 1. DUTIES OF THE CHIEF EXECUTIVE OFFICER: The CEO shall carry out the policies of the school and the decisions of the Board of Trustees as established from time to time by the Board. S/he shall be expected to anticipate the developing needs of the school and the community, both short and long-term, and to interpret those needs and changes for the Board. S/he shall be responsible for keeping the Board well informed on all matters pertaining to the school at all times. The CEO or designee shall be an ex-officio member of all committees related to the school.

The CEO shall be the administrator and an educational leader of the school. S/he shall have responsibility for the coordination of the academic and administrative operation of the school and subsidiary activities sponsored by the school. The CEO, working with the Treasurer or designate, shall be responsible for the preparation of the annual budget.

The CEO shall be responsible for coordinating the screening, interviewing, and hiring the full-time teaching and other school staff subject to approval of the Board of Trustees.

Section 2. EX-OFFICIO BOARD MEMBERS: The CEO of the school shall automatically be an ex-officio and non-voting member of the Board of Trustees by virtue of his/her position in the school.

ARTICLE VIII COMMITTEES

- Section 1: GENERAL: The Board of Trustees may increase the membership of any and all committees to include any number of members-at-large. A member-at-large opening may be filled by a parent/guardian, community member, employee, or any individual that the Board considers qualified. The membership of any and all committees may designate any sub-committee structure as deemed necessary and appropriate.
- EXECUTIVE COMMITTEE: There shall be an Executive Committee consisting of the officers of the Corporation and a Member of CNPCS Leadership Team. The President shall act as Chairperson of the Executive Committee. Vacancies in members of the Executive Committee may be filled by the Board at any meeting. Any member or members of the Executive Committee may be removed from membership on said Committee at any time with or without cause by a vote of the Board at any meeting of the Board. The committee shall, during the intervals between meetings of the Board, possess and exercise all of the powers of the Board in the management of the affairs and property of the Corporation except as otherwise provided by law, the Bylaws, by resolution or other previous Board action. The presence of the majority of the members of the committee shall be necessary and sufficient to constitute a quorum and the act of a majority of the members of the Executive Committee present shall be the act of the committee. The committee shall keep full and fair records and accounts of its proceedings and transactions. All actions by the committee shall be reported to the Board at its next meeting succeeding such action and shall be subject to revision and alteration by the Board, provided that no rights of third persons shall be affected by any such revision or alteration. This committee will meet as required.
- FINANCE & COMPLIANCE COMMITTEE: The Finance & Compliance Committee shall consist of the Treasurer of the Board and no Section 3. more than two other members of the Board of Trustees and the acting business manager. The Finance & Compliance Committee shall provide for appropriate insurance against any loss or damage to the Collaborative North Penn Charter School property or any liability resulting from the use of its property or from the acts or omissions of its officers and employees. It shall organize budget materials for the accountant or auditor's review and present the budget for final approval of the Board of Trustees. It shall report to the Board of Trustees regularly regarding the receipt and expenditures of any of the Collaborative North Penn Charter School's monies. The committee shall make recommendations to the Board of Trustees as related to compliance with various annual and periodic reports and filings which must be accomplished to include but not be limited to: (1) the Treasurer of the Corporation shall be required periodically and no less than once a year to employ a certified public accountant to audit the accounts of the Corporation; (2) Each charter school shall submit all reports as required by the then current charter school law and Pa. Dept of Ed. Regulations in the form prescribed by the Pa. Secretary of Education; (3) Pursuant to 15 Pa.C.S. § 5110, nonprofit corporations are required to annually notify the Department of State's Corporation Bureau of any change of its officers. If no change of officers has occurred since the last report, the report need not be filed. These annual reports are submitted on form DSCB:15-5110 (Annual Statement-Nonprofit Corporation). No fee is required for this filing. Please forward annual report to the Department of State, Corporation Bureau, P.O. Box 8722, Harrisburg, PA 17105-8722. (4) Nonprofit corporations that solicit funds from citizens of the Commonwealth of Pennsylvania must register with the Department of State, Bureau on Charitable Organizations, Suite 300, 124 Pine Street, Harrisburg, PA 17101, (717) 783-1720 or 1-800-732-0999 with Pennsylvania. This committee will meet on a regular basis.
- HUMAN RESOURCES and POLICY COMMITTEE: The Human Resources and Policy Committee shall consist of a Member of the CNPCS Leadership Team or designee, an employee of the School and at least one and no more than three board members. The Human Resources and Policy Committee will recommend criteria for the evaluation of the performance of the employees of the School. Additionally, this committee has the responsibility of reviewing current policy, establishing new policy and creating procedures for carrying out certain policies. This committee will meet as required.
- Section 5. FUND-RAISING AND OUTREACH COMMITTEE: The Fund-Raising and Outreach Committee shall consist of an employee of the School and at least one and no more than three members of the Board of Trustees. The Fund-Raising and Outreach Committee shall develop and implement fund-raising activities, solicit gifts and/or grants for school purposes and programs, develop ties and partnerships with the local community and businesses and develop public relations and publicity opportunities. This committee shall meet as required and develop subcommittees as necessary.
- Section 6. GRIEVANCE COMMITTEE: The Grievance Committee shall consist of at least one and no more than three members of the Board and at least one employee of the School. The Grievance Committee shall review and make recommendations to the Board of Trustees as related to grievance issues that come before this committee. All other administrative avenues of resolution as set forth in the charter must be exhausted before a matter may be heard by the Grievance Committee. This committee will meet as required.
- Section 7: PROPERTY & FACILITIES COMMITTEE: The Property & Facilities Committee shall consist of at least one and no more than three members of the Board of Trustees and the committee will oversee the development, renovation and maintenance of existing facilities as well as prepare for future growth. This committee will meet as required.
- Section 8: LIAISONS: Liaisons are parent involved groups which are essential to maintaining the fundamental structure of the school. Theses groups can

include but not be limited to Volunteerism, shall consist of at least one Board Liaison, Board Member or designee, and will meet as required.

MISCELLANEOUS COMMITTEES: The Board or Executive Committee or designee may from time to time by resolution constitute such other committees of trustees, officers, employees, members or non-members, with such functions, powers and duties as the Board or Executive Committee shall determine. Unless the Board or Executive Committee shall provide otherwise, each such committee shall enact rules and regulations for its governance.

ARTICLE IX.

AMENDMENTS

- Section 1. ARTICLES OF INCORPORATION: The Articles of Incorporation of the Corporation may be amended by a majority of the Board of Trustees at any duly convened meeting of the Board after not less than 10 days notice of such purpose has been given, including a copy of the proposed amendment or a summary of the changes to be effected thereby.
- Section 2. BY LAWS: The By Laws may be amended by a majority of the Board of Trustees at any duly convened meeting of the Board or, to the extent not prohibited by law, by vote of the majority of all trustees in office at a dully convened meeting of Trustees, after notice of such purpose has been given, including a copy of the proposed amendment or a summary of the changes to be effected thereby.

ARTICLE X.

MISCELLANEOUS PROVISIONS

- FISCAL YEAR AND AUDIT: The fiscal year of the Corporation shall end on June 30th each year. The Treasurer of the Corporation shall be required periodically and no less than once a year to employ a certified public accountant to audit the accounts of the Corporation.
- EXECUTION OF CONTRACTS: The Board may authorize any officer, employee or agent, in the name of and on behalf of the Corporation, to enter into any contract or execute and deliver any instrument, and such authority may be general or confined to specific instances. Unless so authorized by these Bylaws or by the Board, no officer, employee or agent shall have any power to bind the Corporation by any contract or engagement or to pledge its credit or to render it liable pecuniary for any purpose or in any amount.
- Section 3. COMMERCIAL PAPER: All checks, drafts and other orders for the payment of money out of the funds of the Corporation, and all notes or evidences of indebtedness of the Corporation, shall be executed on behalf of the Corporation by such officer or officers, or employee or employees, as the Board may, by resolution, from time to time determine. Except as the Trustees may generally or in particular cases authorize the execution thereof in some other manner, all deeds, leases, transfers, contracts, bonds, notes, checks, drafts and other obligations made, accepted or endorsed by the Corporation shall be signed by the President or by the Treasurer. Any recordable instrument purporting to affect an interest in real estate, executed in the name of the Corporation by two (2) of its officers, in whom one (1) is the President or Vice President and the other is the Treasurer or an Assistant Treasurer, shall be binding on the Corporation in favor of a purchaser or other person relying in good faith on such instrument notwithstanding any inconsistent provisions of the Articles of Organization, By-Laws, resolutions or votes of the Corporation.
- Section 4. DEPOSITS. All funds of the Corporation not otherwise employed shall be deposited, in the name of the Collaborative North Penn Charter School, by the treasurer from time to time to the credit of the Corporation in such banks, trust companies or other depositories as the Board may from time to time select or as may be selected by any officer or employee of the Corporation to whom such power may from time to time be delegated by the Board; and for the purpose of such deposit, any officer, or any employee to whom such power may be delegated by the Board, may endorse, assign and deliver checks, drafts and other orders for the payment of money which are payable to the order of the Corporation. The treasurer or designate shall make a report to the Board of Trustees at each board meeting detailing the amount of funds received and disbursed by him or her during that past month.

The Board of Trustees of the Collaborative North Penn Charter School shall invest its funds consistent with sound business practices. The Board of Trustees may invest in the following authorized investments: United States Treasury bills; short-term obligations of the United States Government or its agencies or instrumentalities; deposits in savings accounts or time deposits or share account of institutions insured by the Federal Deposit Insurance Corporation or the Federal Savings and Loan Insurance Corporation or the National Credit Union Share Insurance Fund to the extent that such accounts are so insured, and for any amounts above the insured maximum, provided that approved collateral as provided by law therefore shall be pledged by the depository; obligations of the United States of America or any of its agencies or instrumentalities backed by the full faith and credit of the United States of America, the Commonwealth of Pennsylvania or any of its agencies or instrumentalities backed by the full faith of the Commonwealth, or of any political subdivision of the Commonwealth of Pennsylvania of any of its agencies or instrumentalities backed by the full faith and credit of the political subdivision; shares of an investment company registered under the Investment Company of America Act of 1940 (54 Stat.789, 15 U. S. C. *80a-1 et seq.) as defined in PA 24 PS 4-440.1 of the Pennsylvania School Codes, as amended. All investments shall be subject to the standards set forth in PA 24 PS 4-440.1 of the Pennsylvania School Code.

- NOTICES: Except as may otherwise be required by law, any notice required to be given under these Bylaws shall be in writing and signed by the President or the Secretary; and any notice so required shall be deemed to be sufficient if given by depositing the same in a post office box in a sealed postpaid wrapper, addressed to the person entitled thereto at his last post office address appearing on the records of the Corporation, and such notice shall be deemed to have been given on the day of such mailing. Any notices required to be given under these Bylaws may be waived, by the person entitled thereto in writing (including telegraph, cable, radio or wireless), whether before or after the meeting or other matter in respect of which such notice is to be given, and in such event such notice need not be given to such person.
- Section 6. USE OF CONFERENCE TELEPHONE AND SIMILAR EQUIPMENT: One or more persons may participate in a meeting of the Board, or of any Committee body, or of the members by means of conference telephone or similar communications equipment by means of which all persons participating in the meeting can hear each other. Participation in a meeting pursuant to this section shall constitute presence in person at such meeting.
- Section 7. HEADINGS: In interpreting these Bylaws, the headings of articles shall not be controlling.

ARTICLE XI INDEMNIFICATION

- Section 1. GENERAL: The Corporation shall indemnify each officer, trustee, employee and representative ("Indemnitee") from the expenses and risks as set forth in Sections 2 and 3 below if such Indemnitee has acted in good faith or in a manner which he or she reasonably believed to be in or not opposed to the best interests of the Corporation and with respect to criminal action or proceeding had no reasonable cause to believe his or her conduct was unlawful.
- EXPENSES: Indemnitees shall be indemnified against all expenses (including attorney's fees), judgments, fines and amounts paid in settlement actually and reasonably incurred by the Indemnitee in connection with any threatened, pending or completed action, suit or proceeding whether civil, criminal, administrative or investigative (other than an action by or in the right of the Corporation) by reason of the fact that the Indemnitee is or was a representative, officer or director of the Corporation, or is or was serving at the request of the Corporation as a representative of another corporation, partnership, joint venture, trust or other enterprise.
- ADVANCES: The Corporation shall advance to all Indemnitees all expenses incurred in defending a civil or criminal action, suit or proceeding in advance of final disposition of such action provided the Board determines that it is more likely than not that the Indemnitee will be entitled to indemnification pursuant to Section 1 of this Article XI and such Indemnitee agrees to repay such amount if it is ultimately determined by the Board that the Indemnitee is not permitted to receive indemnification under Subchapter D or the Non-Profit Corporation Law of 1988.

ARTICLE XII LIMITATION OF PERSONAL LIABILITY AND TORT LIABILITY

- PERSONAL LIABILITY: The members, Trustees and officers of the Corporation shall not be personally liable for any debt, liability or obligation of the Corporation. All persons, corporation or other entities extending credit to, contracting with or having any claims against the Corporation may look only to the funds and property of the Corporation for the payment of any such contract or claim or for the payment, of any debt, damages, judgement or decree, or of any money that may otherwise become due or payable to them from the Corporation. The members, Trustees and officers of the Corporation shall not be personally liable for any debt, liability or obligation of the Corporation. All persons, corporation or other entities extending credit to, contracting with or having any claims against the Corporation may look only to the funds and property of the Corporation for the payment of any such contract or claim or for the payment, of any debt, damages, judgement or decree, or of any money that may otherwise become due or payable to them from the Corporation. A trustee of the Corporation shall not be personally liable for monetary damages for any action taken or any failure to take any action, unless (a) such director has breached or failed to perform his duties as a director, including his duties as a member of any committee of the Board upon which he may serve, pursuant to the standard of care set forth in Section 2 of this Article XII, and (b) such breach or failure to perform constitutes self-dealing, willful misconduct, or recklessness.
- Section 2. STANDARD OF CARE: (a) Each director of the Corporation shall stand in a fiduciary relation to the Corporation and shall perform his duties as a director, including his or her duties as a member of any committee of the Board upon which he or she may serve, in good faith, in a manner he or she reasonably believes to be in the best interests of the Corporation, and with such care, including reasonable inquiry, skill and diligence, as a person of ordinary prudence would use under similar circumstances. In performing his or her duties, a director shall be entitled to rely in good faith on information, opinions, reports or statements, including financial statements and other financial data, in each case prepared or presented by any of the following: (1) One or more officers or employees of the Corporation whom the trustees reasonably believe to be reliable and competent in the matters presented; (2) Counsel, public accountants or other persons as to matters that the director reasonably believes to be within the professional or expert competence of such person; (3) A committee of the Board, upon which he does not serve, duly designated in accordance with the law, as to matters within its designated authority, which committee the director reasonably believes to merit confidence. A director shall not be considered to be acting in good faith if he or she has knowledge concerning the matter in question that would cause his reliance to be unwarranted. (b) Absent breach of fiduciary duty, lack of good faith or self-dealing, actions taken as a director or any failure to take any action shall be presumed to be in the best interests of the Corporation.
- Section 3. TORT LIABILITY: Tort liability.—for purposes of tort liability, employees of the charter school shall be considered public employees and the Board of Trustees shall be considered the public employer in the same manner as political subdivisions and local agencies. The Board of Trustees of a charter school and the charter school shall be solely liable for any and all damages of any kind resulting from any legal challenge involving the operation of a charter school. Notwithstanding this requirement, the local board of directors of a school entity shall not be held liable for any activity or operation related to the program of the charter school.

ARTICLE XIII

DISPOSITION OF ASSETS

Section 1. **DISPOSITION OF ASSETS:** Upon the dissolution of the Corporation, any assets remaining shall be disposed of in strict compliance with the requirements Section 501 (c) (3) of the Internal Revenue Code of 1986 or the corresponding provisions at that time.

ARTICLE XIV AMENDMENTS

Section 1. AMENDMENTS: The Board of Trustees may amend these By-Laws by a majority vote of all the members of the Board at any meeting of the Board, provided that notice of the proposed change(s) shall have been given at least fifteen (15) days before the meeting, or by unanimous waiver and consent in writing by all the members of the Board.

Collaborative North Penn Charter School-By-Laws CONFIDENTIAL Page 6 of 6 [Final] [File: APPLCNPCS2013BYLAWS.DOC] [Date Revised:11/13/13]

Appendix F *Five Year Budget*

CNPCS Budget 2014-15

CNF C3 Dudget 2014-13		
Revenue	<u>Budget</u>	
6510 Interest on Investment	0.00	
6750 School Activities (School Store)	0.00	
6920 Donations from Private Sources	2,500.00	
6940 Revenue from Local Govt Units	1,349,703.06	
6990/91 Fundraising Activity Revenue	2,500.00	
7320 Extra Grants-LeaseReimb	3,000.00	
7330 Health Services (Act 25)	0.00	
7810 State Share Social Security	0.00	
7820 State Share PSERS	0.00	
8500 Federal:IDEA&Stimulus	0.00	•
8810 Medical Access Reimb	0.00	
Total	1,357,703.06	
Total	1,357,703.06	
Expense		
1100 Instruction Regular Programs		
1100100 Salaries	349,000.00	
1100200 Employee Benefits/Worker Comp	192,224.14	
1100500 Other Purchased Services (DSL)	3,000.00	
1100600 Supplies + SIE&Other 8,000.00 20,000.00	28,000.00	
1100700 Property (Tech/Equip/Furn)	33,000.00	
1200 Instruction Special Programs	00,000.00	
1200100 Salaries	45,000.00	
1200200 Employee Benefits/Worker Comp	21,707.78	
1200300 Purchased Professional Services	33,504.00	
1200600 Supplies	8,000.00	
2100 Support Services Pupil Personnel (CER's)	5,000.00	
2200 Supp Svcs Inst. (Staff Dev&TuitionReimb)	3,000.00	
2300 Support Services Admin	0,000.00	
2300100 Salaries	109,473.00	
2300200 Employee Benefits	41,010.99	
2300300 Purch Prof Serv (legal)	5,000.00	
2300500 Other Purchased Services	9,500.00	
2300600 Supplies	2,500.00	
2300700 Furniture	2,500.00	
2300800 Other/Dues	1,000.00	
2400 Support Services Pupil Health	28,044.76	
2500 Support Services Business/Financial	10,000.00	
2600 Operation and Maint. Of Plant Services	·	
2600100 Cleaning	34,740.00	
2600300 Purch Prof/Tech Services (Architect/BldgSecurity)	2,000.00	
2600400 Purchased Property Services	276,000.00	
2600500 Operations/Maint -Other (Bldg Insurance)	7,000.00	
2600600 Supplies	5,000.00	
2800 Support Services Central	0.00	
3100 Food Services	0.00	
3200 School Activities	0.00	
4600 Building Improv.	50,000.00	
Total Expenses	1,305,204.67	
Surplus(Deficit)	52,498.39	
Balance forward from Last Year	· ·	% of Revenue
Total Ending Fund Balance	<u>52,498.39</u>	
· And with 12 · Attachmentage	<u> </u>	<u> </u>

- Supporting Detail 14-15	<u>Unit</u>	<u>Amount</u>	Ext. Total	<u>Total</u>			
Per Pupil Funding							
SASD-Regular Ed	0	9,647.00	0.00 +				00
CBSD-Regular Ed	0	9,368.00	0.00 +			k	20
WSD-Regular Ed	0	12,882.60	0.00			k	20
NPSD-Regular Ed	106	10,935.42	1,159,154.52 +			1/2	22
PRSD-Regular Ed	0	8,551.00	0.00 +			1/2	22
UPSD-Regular Ed	0	9,639.00	0.00 +			3	22
QCSD-Regular Ed	0	10,856.00	0.00 +		#4.450.454.50		106
PVSD-Regular Ed .	0	10047.00	0.00 +	_	\$1,159,154.52		
SASD-Special Ed	0	12,165.00	0.00 +				
CBSD-Special Ed	0	9,513.00	0.00 +				
WSD-Special Ed	0	18,534.42	0.00				
NPSD-Special Ed	13	14,657.58	190,548.54 +				
PRSD-Special Ed	0	10,110.00	0.00 +				
UPSD-Special Ed	0	10,699.00	0.00 +				
QCSD-Special Ed	0	10,703.00	0.00 +		#400 E40 E4		
PVSD-Special Ed	0	10697.00	0.00 +	•	\$190,548.54		
Reg Ed	106.00		T-(-1	Sped Adjust	\$0.00		
Spec Ed	13		<u>Total</u>		<u>\$1,349,703.06</u>		
- Supporting Detail 14-15	<u>Unit</u>	Per Hr Chrg	Ext. Total	Sub Total			
Special Education (42 weeks)							
Occupational Therapist	60	72	\$4,320.00		1200300		
Speech Therapist	456	64	\$29,184.00	\$33,504.00	1200300		
Psychologist Services	4	1250	\$5,000.00		2100300		
Reading Materials			\$4,000.00		1200600		
Other Supplies			\$4,000.00		1200600		
Furniture							
Classrooms	5	\$2,000.00	\$16,000.00				
Other	1	\$2,000.00	\$2,000.00	\$ <u>18,000.00</u>	1100700		
Technology/Software							
Internet Access&Software			\$3,000.00	<u>\$3,000.00</u>	1100500		
Van			\$0.00		1100752		
Computers/Peripheral/Class P	rojectors		\$15,000.00	\$ <u>15,000.00</u>	1100700		
Renovations							
Architect Fees				\$ <u>0.00</u>	2600300		
Plant Services	Sq Footage	Price/sq ft					
Lease	20000	11.75	\$235,000.00				
Trash Removal			\$1,500.00				
Electric/Oil Winter/sumer	\$22,000.00	\$10,000.00	\$32,000.00				
Water & Sewer	4	\$125.00	\$500.00				
Bldg Maint (\$10k max)			\$5,000.00				
Snow removal/Tax increase at	lowance		\$2,000.00	\$276,000.00	2600400		
Other Purch Services Admin			•—•				
			\$500.00		2300540		
Advertising			•				
Travel			\$500.00		2300580		
Communication (postage/phor	ie)		\$3,000.00		2300530		
Printing/Copying			\$3,000.00		2300550		
Employee Faith/Performance	Bond+Umbrella		\$2,500.00	\$ <u>9,500.00</u>	2300523/529		
Business Owner Prop			\$7,000.00	\$7,000.00	2600500		
School Building improvement			\$50,000.00	\$50,000.00	4600450		
- July or Panding unprovenient			+55,550.00	4			

Professional Salaries 14-15

**Z 0+09:	Total	Cleaning	Nurse Services	Totals Admin	Business Manager	Allocate out DOE/DOD Teaching	Director Ed/Principal	Director OD	Total Special Ed	Allocate in DOE/DOD Teaching	Sp Educ Teacher 1	Totals Regular Ed	Allocate in DOE/DOD Teaching	Teacher PE	Teacher Music	Teacher Art	Teacher support 3	Teacher support 2	Teacher support 1	Teacher 5 FT 3	Teacher 4 FT 1/2	Teacher 3 FT 1/2	Teacher 2 FT K	Teacher 1 FT K	
		25,000.00	40,000.00		\$ 40,000.00	Teaching	\$89,473.00	\$0.00		eaching	\$45,000.00		eaching	\$40,000.00	\$40,000.00	\$40,000.00	\$30,000.00	\$30,000.00	\$30,000.00	\$45,000.00	\$45,000.00	\$45,000.00	\$50,000.00	\$50,000.00	Yearly Salary #
		1.00	0.50	1.50	0.50		1.00	0.00	1.00		1.00	8.60		0.20	0.20	0.20	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	#Positions
	\$503,473.00	25,000.00	20,000.00	\$109,473.00	20,000.00	\$0.00	89,473.00	0.00	\$45,000.00	\$0.00	45,000.00	\$349,000.00	\$0.00	8,000.00	8,000.00	8,000.00	30,000.00	30,000.00	30,000.00	45,000.00	45,000.00	45,000.00	50,000.00	50,000.00	Total Salary
	\$102,175.70	_		\$23,328.70	4,262.00	\$0.00	19,066.70	0.00	\$9,589.50	\$0.00	9,589.50	\$69,257.50	\$0.00	0.00	0.00	0.00	6,393.00	6,393.00	6,393.00	9,589.50	9,589.50	9,589.50	10,655.00	10,655.00	PSERS(21.31%)
	\$38,515.68	1,912.50	1,530.00	\$8,374.68	1,530.00	\$0.00	6,844.68	0.00	\$3,442.50	\$0.00	3,442.50	\$26,698.50	\$0.00	612.00	612.00	612.00	2,295.00	2,295.00	2,295.00	3,442.50	3,442.50	3,442.50	3,825.00	3,825.00	FICA/Other
	\$644,164.38	32,240.00	25,792.00	\$141,176.38	25,792.00	\$0.00	115,384.38	0.00	\$58,032.00	\$0.00	58,032.00	\$444,956.00	\$0.00	8,612.00	8,612.00	8,612.00	38,688.00	38,688.00	38,688.00	58,032.00	58,032.00	58,032.00	64,480.00	64,480.00	<u>SubTotal</u>
	\$109,317.49	2,500.00	0.00	\$8,234.78	0.00	\$0.00	8,234.78	0.00	\$8,234.78	\$0.00	8,234.78	\$92,847.94	\$0.00	0.00	0.00	0.00	2,500.00	8,234.78	8,234.78	8,234.78	14,896.55	2,500.00	24,123.53	24,123.53	Medical (10%)
	\$/53,481.8/	34,740.00	25,792.00	\$149,411.16	25,792.00	\$0.00	123,619.16	0.00	\$66,266.78	\$0.00	66,266.78	\$537,803.94	\$0.00	8,612.00	8,612.00	8,612.00	41,188.00	46,922.78	46,922.78	66,266.78	72,928.55	60,532.00	88,603.53	88,603.53	Total Package

^{**}Notes:

1. Assumes 10% increase health care costs, 12% emp contribution
2. \$2500 Medical cover buyout

CNPCS Budget 2015-16

Revenue		<u>Budget</u>	
6510 Interest on Investment		500.00	
6750 School Activities (School Store)		0.00	
6920 Donations from Private Sources		2,500.00	
6940 Revenue from Local Govt Units		1,808,147.21	
6990/91 Fundraising Activity Revenue		2,500.00	
7320 Extra Grants-LeaseReimb		3,000.00	
7330 Health Services (Act 25)		0.00	
7810 State Share Social Security		0.00	
7820 State Share PSERS		0.00	
8500 Federal:IDEA&Stimulus		9,000.00	
8810 Medical Access Reimb		0.00	
Total		1,825,647.21	
Total		1,825,647.21	
Expense			
1100 Instruction Regular Programs			
1100100 Salaries		527,440.00	
1100200 Employee Benefits/Worker Comp		334,264.55	
1100500 Other Purchased Services (DSL)		3,000.00	
` ,	20,000.00	31,500.00	
1100700 Property (Tech/Equip/Furn)		24,000.00	
1200 Instruction Special Programs		,000.00	
1200100 Salaries		71,800.00	
1200200 Employee Benefits/Worker Comp		49,534.35	
1200300 Purchased Professional Services		40,872.00	
1200600 Supplies		8,000.00	
2100 Support Services Pupil Personnel (CER's)		6,250.00	
2200 Supp Svcs Inst. (Staff Dev&TuitionReimb)		5,000.00	
2300 Support Services Admin		,	
2300100 Salaries		181,177.88	
2300200 Employee Benefits		73,713.21	
2300300 Purch Prof Serv (legal)		5,000.00	
2300500 Other Purchased Services		9,500.00	
2300600 Supplies		2,500.00	
2300700 Furniture		2,500.00	
2300800 Other/Dues		1,000.00	
2400 Support Services Pupil Health		31,029.62	
2500 Support Services Business/Financial		10,000.00	
2600 Operation and Maint. Of Plant Services			
2600100 Cleaning		37,197.00	
2600300 Purch Prof/Tech Services (Architect/BldgSecurity)		4,000.00	
2600400 Purchased Property Services		281,000.00	
2600500 Operations/Maint -Other (Bldg Insurance)		7,000.00	
2600600 Supplies		5,000.00	
2800 Support Services Central		0.00	
3100 Food Services		0.00	
3200 School Activities		0.00	
4600 Building Improv.		25,000.00	
Total Expenses		<u>1,777,278.62</u>	
Surplus(Deficit)		48,368.59	
Balance forward from Last Year		52,498.39	% of Revenue
Total Ending Fund Balance		100,866.99	<u>5.52%</u>

				Catagoni		
- Supporting Detail 15-16	<u>Unit</u>	<u>Amount</u>	Ext. Total	Category <u>Total</u>		
Per Pupil Funding	<u>One</u>	ranounc	<u> Ext. Total</u>	1001		
SASD-Regular Ed	0	9,647.00	0.00			
CBSD-Regular Ed	0	9,368.00	0.00			
WSD-Regular Ed	0	12,882.60	0.00			
NPSD-Regular Ed	142	11,154.13	1,583,886.23			k
PRSD-Regular Ed	0	8,551.00	0.00			k
UPSD-Regular Ed	0	9,639.00	0.00			1/2
QCSD-Regular Ed	0	10,856.00	0.00			1/2
PVSD-Regular Ed	0	10047.00	0.00	Regular Ed	1,583,886.23	1/2
SASD-Special Ed	0	12,165.00	0.00			3/4
CBSD-Special Ed	0	9,513.00	0.00			3/4
WSD-Special Ed	0	18,534.42	0.00			
NPSD-Special Ed	15	14,950.73	224,260.97			
PRSD-Special Ed	0	10,110.00	0.00			
UPSD-Special Ed	0	10,699.00	0.00			Total
QCSD-Special Ed	0	10,703.00	0.00			
PVSD-Special Ed	0	10697.00	0.00	Special Ed	224,260.97	
Reg Ed	142.00			Sped Adjust	0.00	
Spec Ed	15		<u>Total</u>		<u>1,808,147.21</u>	
- Supporting Detail 15-16	<u>Unit</u>	Per Hr Chrg	Ext. Total	Sub Total		
Special Education (42 weeks)						
Occupational Therapist	80	72	\$5,760.00		1200300	
Speech Therapist	532	66	\$35,112.00	<u>\$40,872.00</u>	1200300	
Psychologist Services	5	1250	\$6,250.00		2100300	
Reading Materials			\$4,000.00		1200600	
Other Supplies			\$4,000.00		1200600	
Furniture						
Classrooms	1	\$5,000.00	\$5,000.00			
Other	1	\$4,000.00	\$4,000.00	\$ <u>9,000.00</u>	1100700	
Technology/Software						
Internet Access&Software			\$3,000.00	<u>\$3,000.00</u>	1100500	
Van			\$0.00		1100752	
Computers/Peripheral/Class Pr	rojectors		\$15,000.00	\$ <u>15,000.00</u>	1100700	
Renovations						
Architect Fees			\$2,000.00	\$ <u>2,000.00</u>	2600300	
Plant Services	Sq Footage	Price/sq ft				
Lease	20000	12.00	\$240,000.00			
Trash Removal			\$1,500.00			
Electric/Oil Winter/sumer	\$22,000.00	\$10,000.00	\$32,000.00			
	,	, ,	, ,			
Water & Sewer	4	\$125.00	\$500.00			
Bldg Maint (\$10k max)			\$5,000.00			
Snow removal/Tax increase all	owance		\$2,000.00	\$281,000.00	2600400	
Other Purch Services Admin						
Advertising			\$500.00		2300540	
Travel			\$500.00		2300580	
Communication (postage/phon	e)		\$3,000.00		2300530	
Printing/Copying	•		\$3,000.00		2300550	
Employee Faith/Performance E	Rond+l Imbrella		\$2,500.00	\$9,500.00	2300523/529	
• •	Joha - Ombreila			\$7,000.00	2600500	
Business Owner Prop			\$7,000.00			
School Building improvement			\$25,000.00	<u>\$25,000.00</u>	4600450	

							increase each w	**Ninton: (202 roflost 30/ increase pack (201)
\$1,230,281.90	\$198,473.75	\$1,031,808.14	\$59,701.97	\$191,688.29	\$780,417.88			Total
37,197.00		34,697.00		6,708.00	26,000.00	1.00	26,000.00	Cleaning
27,757.60		27,757.60		5,366.40	20,800.00	0.50	\$ 41,600.00	Nurse Services
\$253,115.55	\$11,333.67	\$241,781.88		\$46,743.89	\$181,177.88	2.50		Totals Admin
58,015.20	2,500.00	55,515.20	3,182.40	10,732.80	41,600.00	1.00	\$ 41,600.00	Business Manager
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00) Teaching	Allocate out DOE/DOD
133,011.46	8,833.67	124,177.79	7,118.47	24,007.40	93,051.92	1.00	\$93,051.92	Director Ed.
62,088.89	0.00	62,088.89	3,559.24	12,003.70	46,525.96	0.50	\$93,051.92	Director OD new
\$120,630.71	\$24,813.61	\$95,817.10	\$5,492.70	\$18,524.40	\$71,800.00	1.00		Total Special Ed
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		Teaching	Allocate in DOE/DOD Teaching
49,342.44	15,979.94	33,362.50	1,912.50	6,450.00	25,000.00	0.50		Sp Educ Teacher 2 new
71,288.27	8,833.67	62,454.60	3,580.20	12,074.40	46,800.00	1.00	\$46,800.00	Sp Educ Teacher 1
\$856,535.64	\$162,326.48	\$694,209.16	\$40,349.16	\$126,420.00	\$527,440.00	12.90		Totals Regular Ed
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		Teaching	Allocate in DOE/DOD Teaching
13,434.72	0.00	13,434.72	954.72	0.00	12,480.00	0.30	\$41,600.00	Teacher PE
13,434.72	0.00	13,434.72	954.72	0.00	12,480.00	0.30	\$41,600.00	Teacher Music
13,434.72	0.00	13,434.72	954.72	0.00	12,480.00	0.30	\$41,600.00	Teacher Art
42,535.00	2,500.00	40,035.00	2,295.00	7,740.00	30,000.00	1.00	\$30,000.00	Teacher support 5 new
42,535.00	2,500.00	40,035.00	2,295.00	7,740.00	30,000.00	1.00	\$30,000.00	Teacher support 4 new
50,470.07	8,833.67	41,636.40	2,386.80	8,049.60	31,200.00	1.00	\$31,200.00	Teacher support 3
50,470.07	8,833.67	41,636.40	2,386.80	8,049.60	31,200.00	1.00	\$31,200.00	Teacher support 2
50,470.07	8,833.67	41,636.40	2,386.80	8,049.60	31,200.00	1.00	\$31,200.00	Teacher support 1
87,264.97	25,877.97	61,387.00	3,519.00	11,868.00	46,000.00	1.00	\$46,000.00	Teacher 7 FT new 3/4
87,264.97	25,877.97	61,387.00	3,519.00	11,868.00	46,000.00	1.00	\$46,000.00	Teacher 6 FT new 1/2
71,288.27	8,833.67	62,454.60	3,580.20	12,074.40	46,800.00	1.00	\$46,800.00	Teacher 5 FT 3/4
78,434.54	15,979.94	62,454.60	3,580.20	12,074.40	46,800.00	1.00	\$46,800.00	Teacher 4 FT 1/2
64,954.60	2,500.00	62,454.60	3,580.20	12,074.40	46,800.00	1.00	\$46,800.00	Teacher 3 FT 1/2
95,271.97	25,877.97	69,394.00	3,978.00	13,416.00	52,000.00	1.00	\$52,000.00	Teacher 2 FT K
95,271.97	25,877.97	69,394.00	3,978.00	13,416.00	52,000.00	1.00	\$52,000.00	Teacher 1 FT K
Total Package	Medical (8%)	SubTotal	FICA/Other	PSERS(25.8%)	Total Salary	#Positions	Yearly Salary	
							3	

^{**}Notes: (363 reflect 2% increase each year)

1. Assumes 8% increase health care costs, 12% emp contribution

2. \$2500 Medical cover buyout

3. 2 Additional FT reg ed teachers

4. 2 additional FT support teachers

5. 1 additional PT special ed teacher

6. 1 additional PT Director OD

7. PT to FT business manager

CNPCS Budget 2016-17

Revenue	Budget
6510 Interest on Investment	500.00
6750 School Activities (School Store)	0.00
6920 Donations from Private Sources	3,500.00
6940 Revenue from Local Govt Units	2,322,393.41
6990/91 Fundraising Activity Revenue	3,500.00
7320 Extra Grants-LeaseReimb	4,000.00
7330 Health Services (Act 25)	0.00
7810 State Share Social Security	0.00
7820 State Share PSERS	0.00
8500 Federal:IDEA&Stimulus	9,000.00
8810 Medical Access Reimb	0.00
Total	2,342,893.41
Total	<u>2,342,893.41</u>
Expense	
1100 Instruction Regular Programs	
1100100 Salaries	669,567.20
1100200 Employee Benefits/Worker Comp	446,105.22
1100500 Other Purchased Services (DSL)	3,000.00
•	20,000.00 34,500.00
1100700 Property (Tech/Equip/Furn)	54,000.00
1200 Instruction Special Programs	3 1,330.00
1200100 Salaries	172,672.00
1200200 Employee Benefits/Worker Comp	107,326.98
1200300 Purchased Professional Services	41,936.00
1200600 Supplies	5,000.00
2100 Support Services Pupil Personnel (CER's)	6,250.00
2200 Supp Svcs Inst. (Staff Dev&TuitionReimb)	6,000.00
2300 Support Services Admin	·
2300100 Salaries	188,210.26
2300200 Employee Benefits	80,230.73
2300300 Purch Prof Serv (legal)	6,000.00
2300500 Other Purchased Services	15,500.00
2300600 Supplies	2,500.00
2300700 Furniture	2,500.00
2300800 Other/Dues	1,000.00
2400 Support Services Pupil Health	32,696.91
2500 Support Services Business/Financial	11,000.00
2600 Operation and Maint. Of Plant Services	
2600100 Cleaning	57,641.32
2600300 Purch Prof/Tech Services (Architect/BldgSecurity)	
2600400 Purchased Property Services	291,000.00
2600500 Operations/Maint -Other (Bldg Insurance)	12,000.00
2600600 Supplies	5,000.00
2800 Support Services Central	0.00
3100 Food Services	0.00
3200 School Activities	0.00
4600 Building Improv.	40,000.00
Total Expenses	<u>2,295,636.61</u>
Surplus(Deficit)	47,256.79
Balance forward from Last Year	100,866.99 % of Revenue
Total Ending Fund Balance	<u>148,123.78</u> <u>6.32%</u>

- Supporting Detail 16-17	<u>Unit</u>	<u>Amount</u>	Ext. Total	<u>Total</u>			
Per Pupil Funding	0	9,647.00	0.00				
SASD-Regular Ed		•	0.00				
CBSD-Regular Ed	0	9,368.00	0.00				
WSD-Regular Ed	0	12,882.60					
NPSD-Regular Ed	180	11,377.21	2,047,897.97			l,	10
PRSD-Regular Ed	0	8,551.00	0.00			k	18
UPSD-Regular Ed	0	9,639.00	0.00			k	18
QCSD-Regular Ed	0	10,856.00	0.00		0.047.007.07	1/2	20
PVSD-Regular Ed	0	10047.00	0.00	Regular Ed	2,047,897.97	1/2	20
SASD-Special Ed	0	12,165.00	0.00			1/2	20
CBSD-Special Ed	0	9,513.00	0.00			3/4	20
WSD-Special Ed	0	18,534.42	0.00			3/4	20
NPSD-Special Ed	18	15,249.75	274,495.43			3/4	20
PRSD-Special Ed	0	10,110.00	0.00			5	24
UPSD-Special Ed	0	10,699.00	0.00				
QCSD-Special Ed	0	10,703.00	0.00			Total	180
PVSD-Special Ed	0	10697.00	0.00	Special Ed	274,495.43		
Reg Ed	180.00			Sped Adjust	0.00		
Spec Ed	18		<u>Total</u>		<u>2,322,393.41</u>		
- Supporting Detail 16-17	<u>Unit</u>	Per Hr Chrg	Ext. Total	Sub Total			
Special Education (42 weeks)	31.23	<u> </u>					
Occupational Therapist	80	72	\$5,760.00		1200300		
Speech Therapist	532	68	\$36,176.00	\$41,936.00	1200300		
Psychologist Services	5	1250	\$6,250.00	<u> </u>	2100300		
Reading Materials	Ü	1200	\$3,000.00		1200600		
Other Supplies			\$2,000.00		1200600		
Furniture			φ 2 ,000.00		,20000		
Classrooms	1	\$5,000.00	\$5,000.00				
Other	1	\$4,000.00	\$4,000.00	\$9,000.00	1100700		
	'	ψ+,000.00	ψ1,000.00	Ψ <u>ο,σσσ.σσ</u>	1100100		
Technology/Software		•	# 0.000.00	#2.000.00	4400500		
Internet Access&Software			\$3,000.00	<u>\$3,000.00</u>	1100500		
Van#1	. ,		\$30,000.00	# 45 000 00	1100752		
Computers/Peripheral/Class Pr	ojectors		\$15,000.00	\$ <u>45,000.00</u>	1100700		
Renovations							
Architect Fees			\$2,000.00	\$ <u>2,000.00</u>	2600300		
Plant Services	Sq Footage	Price/sq ft					
Lease	20000	12.75	\$255,000.00				
Trash Removal			\$2,500.00				
Electric/Oil Winter/sumer	\$22,000.00	\$10,000.00	\$32,000.00				
Water & Sewer	4	\$125.00	\$500.00				
Bldg Maint (\$1k max)			\$1,000.00				
Snow removal/Tax increase all	owance		\$0.00	\$291,000.00	2600400		
	owanoo		Ψ0.00	Ψ <u>Εσ1,000.00</u>	2000 100		
Other Purch Services Admin					5555545		
Advertising			\$1,000.00		2300540		
Travel			\$500.00		2300580		
Communication (postage/phon	e)		\$5,000.00		2300530		
Printing/Copylng			\$5,000.00		2300550		
Employee Faith/Performance E	Rond+Limbrolla		\$4,000.00	\$15,500.00	2300523/529		
	MIG - OTHER BILD						
Business Owner Prop			\$12,000.00	\$ <u>12,000.00</u>	2600500		
School Building improvement			\$40,000.00	<u>\$40,000.00</u>	4600450		

Professional Salaries 16-17

						ar)	increase each ye	**Notes: (363 reflect 2% increase each year)
\$1,654,013.98	\$267,181.72	\$1,386,832.26	\$78,829.38	\$277,553.41	\$1,030,449.46			Total
57,641.32	2,500.00		3,102.84	11,478.48	40,560.00	1.50	27,040.00	Cleaning
29,408.70	0.00	29,408.70	1,654.85	6,121.86	21,632.00	0.50	\$ 43,264.00	Nurse Services
\$266,596.52	\$11,932.56	\$254,663.96	\$14,398.08	\$52,055.62	\$188,210.26	2.50		Totals Admin
61,317.41	2,500.00	58,817.41	3,309.70	12,243.71	43,264.00	1.00	\$ 43,264.00	Business Manager
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		D Teaching	Allocate out DOE/DOD
140,802.19	9,432.56	131,369.63	7,392.26	27,346.53	96,630.84	1.00	\$96,630.84	Director Ed.
64,476.93	0.00	64,476.93	3,696.13	12,465.38	48,315.42	0.50	\$96,630.84	Director OD -new
\$278,306.79	\$43,559.21	\$234,747.58	\$13,209.41	\$48,866.18	\$172,672.00	1.00		Total Special Ed
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		Teaching	Allocate in DOE/DOD Teaching
82,319.32	17,063.32	65,256.00	3,672.00	13,584.00	48,000.00	1.00		Sp Educ Teacher 3 new
32,628.00	0.00	32,628.00	1,836.00	6,792.00	24,000.00	0.50		Reading Specialist new
87,757.32	17,063.32	70,694.00	3,978.00	14,716.00	52,000.00	1.00	\$52,000.00	Sp Educ Teacher 2
75,602.15	9,432.56	66,169.58	3,723.41	13,774.18	48,672.00	1.00	\$48.672.00	Sp Educ Teacher 1
\$1,109,110.66	\$211,689.95	\$897,420.71	\$51,221.89	\$176,631.62	\$669,567.20	15.55		Totals Regular Ed
\$0.00	\$0,00	\$0.00	\$0.00	\$0.00	\$0.00		Teaching	Allocate in DOE/DOD
16,300.79	0.00	16,300.79	1,158.39	0.00	15,142.40	0.35	\$43,264.00	Teacher PE
16,300.79	0.00	16,300.79	1,158.39	0.00	15,142.40	0.35	\$43,264.00	Teacher Music
16,300.79	0.00	16,300.79	1,158.39	0.00	15,142.40	0.35	\$43,264.00	Teacher Art
40,021.31	9,432.56	30,588.75	1,721.25	6,367.50	22,500.00	0.75	\$30,000.00	Teacher support 6 new
34,312.30	2,500.00	31,812.30	1,790.10	6,622.20	23,400.00	0.75	\$31,200.00	Teacher support 5
44,916.40	2,500.00	42,416.40	2,386.80	8,829.60	31,200.00	1.00	\$31,200.00	Teacher support 4
53,545.62	9,432.56	44,113.06	2,482.27	9,182.78	32,448.00	1.00	\$32,448.00	Teacher support 3
53,545.62	9,432.56	44,113.06	2,482.27	9,182.78	32,448.00	1.00	\$32,448.00	Teacher support 2
53,545.62	9,432.56	44,113.06	2,482.27	9,182.78	32,448.00	1.00	\$32,448.00	Teacher support 1
92,670.88	27,632.40	65,038.48	3,659.76	13,538.72	47,840.00	1.00	\$47,840.00	Teacher 9 FT new 5
92,670.88	27,632.40	65,038.48	3,659.76	13,538.72	47,840.00	1.00	\$47,840.00	Teacher 8 FT new 3/4
92,670.88	27,632.40	65,038.48	3,659.76	13,538.72	47,840.00	1.00	\$47,840.00	二
75,602.15	9,432.56	66,169.58	3,723.41	13,774.18	48,672.00	1.00	\$48,672.00	Teacher 5 FT 3/4
80,126.56	9,432.56	70,694.00	3,978.00	14,716.00	52,000.00	1.00	\$52,000.00	Teacher 6 FT 1/2
75,602.15	9,432.56	66,169.58	3,723.41	13,774.18	48,672.00	1.00	\$48,672.00	\exists
68,669.58	2,500.00	66,169.58	3,723.41	13,774.18	48,672.00	1.00	\$48,672.00	Teacher 3 FT 1/2
101,154.16	27,632.40	73,521.76	4,137.12	15,304.64	54,080.00	1.00	\$54,080.00	Τ
101,154.16	27,632.40	73,521.76	4,137.12	15,304.64	54,080.00	#Positions 1.00	\$54,080.00	Teacher 1 FT K
Total Dackage	Madical (80%)	C. hTatal	лго x /О+хох	J2777777777777777777777777777777777777	Tatal Calan	k),,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		

^{**}Notes: (363 reflect 2% increase each year)

1. Assumes 8% increase health care costs, 12% emp contribution

2. \$2500 Medical cover buyout

^{3. 2} Additional FT reg ed teachers and 1 additional FT support teacher4. 1 additional FT special ed teacher + half time reading specialist5. 1 PT to FT special ed teacher

CNPCS Budget 2017-18

Revenue	<u>Budget</u>
6510 Interest on Investment	500.00
6750 School Activities (School Store)	0.00
6920 Donations from Private Sources	3,500.00
6940 Revenue from Local Govt Units	2,725,129.10
6990/91 Fundraising Activity Revenue	3,500.00
7320 Extra Grants-LeaseReimb	4,000.00
7330 Health Services (Act 25)	0.00
7810 State Share Social Security	0.00
7820 State Share PSERS	0.00
8500 Federal:IDEA&Stimulus	9,000.00
8810 Medical Access Relmb	0.00
Total	2,745,629.10
Total	<u>2,745,629.10</u>
Expense	
1100 Instruction Regular Programs	
1100100 Salaries	794,349.89
1100200 Employee Benefits/Worker Comp	519,218.58
1100500 Other Purchased Services (DSL)	5,000.00
1100600 Supplies + SIE&Other 17,500.00	20,000.00 37,500.00
1100700 Property (Tech/Equip/Furn)	78,000.00
1200 Instruction Special Programs	
1200100 Salaries	179,578.88
1200200 Employee Benefits/Worker Comp	114,169.77
1200300 Purchased Professional Services	43,000.00
1200600 Supplies	5,000.00
2100 Support Services Pupil Personnel (CER's)	6,250.00
2200 Supp Svcs Inst. (Staff Dev&TuitionReimb)	6,000.00
2300 Support Services Admin	
2300100 Salaries	270,414.08
2300200 Employee Benefits	121,368.32
2300300 Purch Prof Serv (legal)	6,000.00
2300500 Other Purchased Services	20,500.00
2300600 Supplies	2,500.00
2300700 Furniture	2,500.00
2300800 Other/Dues	1,000.00 34,077.89
2400 Support Services Pupil Health	11,000.00
2500 Support Services Business/Financial 2600 Operation and Maint. Of Plant Services	11,000.00
2600100 Cleaning	60,120.16
2600300 Purch Prof/Tech Services (Architect/BldgSecurity)	4,000.00
2600400 Purchased Property Services	301,000.00
2600500 Operations/Maint -Other (Bldg Insurance)	13,000.00
2600600 Supplies	5,000.00
2800 Support Services Central	0.00
3100 Food Services	0.00
3200 School Activities	0.00
4600 Building Improv.	60,000.00
Total Expenses	2,700,547.57
Surplus(Deficit)	45,081.53
Balance forward from Last Year	148,123.78 % of Revenu
Dalance formate from East roa	170,120110 // Of Nevella
Total Ending Fund Balance	<u>193,205.31</u>

				Category			
t - Supporting Detail 17-18	<u>Unit</u>	Amount	Ext. Total	<u>Total</u>			
Per Pupil Funding							
SASD-Regular Ed	0	9,647.00	0.00				•
CBSD-Regular Ed	0	9,368.00	0.00			k	18
WSD-Regular Ed	0	12,882.60	0.00			k	18
NPSD-Regular Ed	204	11,604.76	2,367,370.06			1/2	20
PRSD-Regular Ed	0	8,551.00	0.00			1/2	20
UPSD-Regular Ed	0	9,639.00	0.00			1/2	20
QCSD-Regular Ed	0	10,856.00	0.00			3/4	20
PVSD-Regular Ed	0	10047.00	0.00	Regular Ed	2,367,370.06	3/4	20
SASD-Special Ed	0	12,165.00	0.00			3/4	20
CBSD-Special Ed	0	9,513.00	0.00			5	24
WSD-Special Ed	0	18,534.42	0.00			6 Tetal	24 204
NPSD-Special Ed	23	15,554.74	357,759.05			Total	204
PRSD-Special Ed	0	10,110.00	0.00 0.00				
UPSD-Special Ed	0	10,699.00 10,703.00	0.00				
QCSD-Special Ed PVSD-Special Ed	0	10,703.00	0.00	Special Ed	357,759.05		
·	204.00	10097.00	0.00	Special Eu Sped Adjust	0.00		
Reg Ed Spec Ed	204.00		<u>Total</u>	Sped Adjust	2,725,129.10		
Spec Eu	23		<u>10tai</u>		2,725,129.10		
է- Supporting Detail 17-18	<u>Unit</u>	Per Hr Chrg	Ext. Total	Sub Total			
Special Education (42 weeks)			<u></u>				
Occupational Therapist	80	72	\$5,760.00		1200300		
Speech Therapist	532	70	\$37,240.00	\$43,000.00	1200300		
Psychologist Services	5	1250	\$6,250.00		2100300		
Reading Materials			\$3,000.00		1200600		
Other Supplies			\$2,000.00		1200600		
Furniture							
Classrooms	1	\$8,000.00	\$8,000.00				
Other	1	\$5,000.00	\$5,000.00	\$ <u>13,000.00</u>	1100700		
Technology/Software							
Internet Access&Software			\$5,000.00	<u>\$5,000.00</u>	1100500		
Van#2			\$35,000.00		1100752		
Computers/Peripheral/Class Proj	ectors		\$30,000.00	\$ <u>65,000.00</u>	1100700		
Renovations							
Architect Fees			\$2,000.00	\$ <u>2,000.00</u>	2600300		
Plant Services	Sq Footage	Price/sq ft					
Lease	20000	13.25	\$265,000.00				
Trash Removal			\$2,500.00				
Electric/Oil Winter/sumer	\$22,000.00	\$10,000.00	\$32,000.00				
W 1 00	4	# 405.00	\$500.00				
Water & Sewer	4	\$125.00	\$500.00				
Bldg Maint (\$1k max)			\$1,000.00				
Snow removal/Tax increase allow	vance		\$0.00	\$ <u>301,000.00</u>	2600400		
Other Purch Services Admin							
Advertising			\$2,000.00		2300540		
Travel			\$500.00		2300580		
Communication (postage/phone)			\$7,000.00		2300530		
Printing/Copying			\$7,000.00		2300550		
Employee Faith/Performance Bo	nd+Limbrella		\$4,000.00	\$20,500.00	2300523/529		
Business Owner Prop	Ombroild		\$13,000.00	\$13,000.00	2600500		
· · · · · · · · · · · · · · · · · · ·			•				
School Building improvement			\$60,000.00	<u>\$60,000.00</u>	4600450		

					÷ ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	<u> </u>	icrease each year	**Notes: (363 reflect 2% increase each year)
2,500.00 - 772.69	\$304	57,620.16 \$1 .68 5.132.28	3,222.18 \$95,192.23	12,277.98 \$345.597.20	42,120.00 \$1 244 342 85	1.50	28,080.00	Cleaning Total
0.00		30,776.28		6,557.96	22,497.28	0.50	\$ 44,994.56	Nurse Services
62.9	\$22,562.91	\$366,569.43	\$20,686.68	\$75,468.68	\$270,414.08	3.50		Totals Admin
2,500.00	2	61,552.56	3,442.08	13,115.91	44,994.56	1.00	\$ 44,994.56	Business Manager
\$0.00	₩.	\$0.00	\$0.00	\$0.00	\$0.00		Teaching	Allocate out DOE/DOD Teaching
31.4	10,031.45	137,086.95	7,666.05	29,211.15	100,209.76	1.00	\$100,209.76	Director Ed.
0.00		34,200.00	1,912.50	7,287.50	25,000.00	0.50	\$50,000.00	Technology Director new
14	10,031.45	133,729.92	7,666.05	25,854.12	100,209.76	1.00	\$100,209.76	Director OD
4.8	\$46,324.87	\$245,663.91	\$13,737.78	\$52,347.24	\$179,578.88	1.00		Total Special Ed
õ	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		eaching	Allocate in DOE/DOD Teaching
3	18,146.71	68,290.56	3,818.88	14,551.68	49,920.00	1.00	\$49,920.00	Sp Educ Teacher 3
0.00	0	34,145.28	1,909.44	7,275.84	24,960.00	0.50	\$49,920.00	Reading Specialist
~	18,146.71	73,981.44	4,137.12	15,764.32	54,080.00	1.00	\$54,080.00	Sp Educ Teacher 2
4	10,031.45	69,246.63	3,872.34	14,755.40	50,618.88	1.00	\$50,618.88	Sp Educ Teacher 1
ق	\$232,884.91	\$1,072,898.94	\$60,767.77	\$217,781.28	\$794,349.89	17.55		Totals Regular Ed
Ö	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		eaching	Allocate in DOE/DOD Teaching
0.00		16,952.83	1,204.73	0.00	15,748.10	0.35	\$44,994.56	Teacher PE
0.00	0	16,952.83	1,204.73	0.00	15,748.10	0.35	\$44,994.56	Teacher Music
Ö	0.00	16,952.83	1,204.73	0.00	15,748.10	0.35	\$44,994.56	Teacher Art
0	0.00	32,011.20	1,790.10	6,821.10	23,400.00	0.75	\$31,200.00	Teacher support 6
0	0.00	33,291.65	1,861.70	7,093.94	24,336.00	0.75	\$32,448.00	Teacher support 5
Ö	2,500.00	44,388.86	2,482.27	9,458.59	32,448.00	1.00	\$32,448.00	Teacher support 4
4	10,031.45	46,164.42	2,581.56	9,836.94	33,745.92	1.00	\$33,745.92	Teacher support 3
4	10,031.45	46,164.42	2,581.56	9,836.94	33,745.92	1.00	\$33,745.92	Teacher support 2
7	10,146.71	46,164.42	2,581.56	9,836.94	33,745.92	1.00	\$33,745.92	Teacher support 1
7	18,146.71	67,032.00	3,748.50	14,283.50	49,000.00	1.00	\$49,000.00	Teacher 11 FT new 6
0	2,500.00	67,032.00	3,748.50	14,283.50	49,000.00	1.00	\$49,000.00	Teacher 10 FT new 6
\circ	29,386.84	68,062.92	3,806.15	14,503.17	49,753.60	1.00	\$49,753.60	Teacher 9 FT 5
$^{\circ}$	29,386.84	68,062.92	3,806.15	14,503.17	49,753.60	1.00	\$49,753.60	Teacher 8 FT 3/4
$^{\circ}$	29,386.84	68,062.92	3,806.15	14,503.17	49,753.60	1.00	\$49,753.60	Teacher 7 FT 3/4
4	10,031.45	73,981.44	4,137.12	15,764.32	54,080.00	1.00	\$54,080.00	Teacher 5 FT 3/4
4	10,031.45	69,246.63	3,872.34	14,755.40	50,618.88	1.00	\$50,618.88	Teacher 6 FT 1/2
4	10,031.45	69,246.63	3,872.34	14,755.40	50,618.88	1.00	\$50,618.88	Teacher 4 FT 1/2
Ö	2,500.00	69,246.63	3,872.34	14,755.40	50,618.88	1.00	\$50,618.88	Teacher 3 FT 1/2
œ	29,386.84	76,940.70	4,302.60	16,394.89	56,243.20	1.00	\$56,243.20	Teacher 2 FT K
ω	29,386.84	7(4,302.60	16,394.89	56,243.20	1.00	\$56,243.20	Teacher 1 FT K
(89	Medical (8%)	<u>SubTotal</u>	FICA/Other	PSERS(29.15%)	Total Salary	#Positions	Yearly Salary	

^{1.} Assumes 8% increase health care costs, 12% emp contribution
2. \$2500 Medical cover buyout
3. 2 Additional FT reg ed teachers
4. PT Additional Technology Director and PT to FT Director OD

CNPCS Budget 2018-19

Revenue	<u>Budget</u>
6510 Interest on Investment	500.00
6750 School Activities (School Store)	0.00
6920 Donations from Private Sources	3,500.00
6940 Revenue from Local Govt Units	3,051,879.24
6990/91 Fundraising Activity Revenue	3,500.00
7320 Extra Grants-LeaseReimb	4,000.00
7330 Health Services (Act 25)	0.00
7810 State Share Social Security	0.00
7820 State Share PSERS	0.00
8500 Federal:IDEA&Stimulus	9,000.00
8810 Medical Access Reimb	0.00
Total	3,072,379.24
Total	3,072,379.24
Expense	
1100 Instruction Regular Programs	
1100100 Salaries	942,672.36
1100200 Employee Benefits/Worker Comp	656,604.54
1100500 Other Purchased Services (DSL)	5,000.00
1100600 Supplies + SIE&Other 20,500.00 20,000	
1100700 Property (Tech/Equip/Furn)	63,000.00
1200 Instruction Special Programs	00,000.00
1200100 Salaries	186,761.12
1200200 Employee Benefits/Worker Comp	142,008.76
1200300 Purchased Professional Services	55,080.00
1200600 Supplies	7,000.00
2100 Support Services Pupil Personnel (CER's)	12,000.00
2200 Supp Svcs Inst. (Staff Dev&TuitionReimb)	12,000.00
2300 Support Services Admin	12,000.00
2300100 Salaries	280,371.70
2300200 Employee Benefits	127,357.48
2300300 Purch Prof Serv (legal)	7,000.00
2300500 Other Purchased Services	25,000.00
2300600 Supplies	3,500.00
2300700 Furniture	2,500.00
2300800 Other/Dues	1,000.00
2400 Support Services Pupil Health	35,554.90
2500 Support Services Business/Financial	13,000.00
2600 Operation and Maint. Of Plant Services	,
2600100 Cleaning	62,686.67
2600300 Purch Prof/Tech Services (Architect/BldgSecurity)	2,000.00
2600400 Purchased Property Services	307,300.00
2600500 Operations/Maint -Other (Bldg Insurance)	14,000.00
2600600 Supplies	5,000.00
2800 Support Services Central	0.00
3100 Food Services	0.00
3200 School Activities	0.00
4600 Building Improv.	0.00
Total Expenses	3,008,897.54
Surplus(Deficit)	63,481.70
Balance forward from Last Year	193,205.31 % of Revenue
Eminiso istuma ilsiii Emst 1 sai	,
Total Ending Fund Balance	<u>256,687.01</u> <u>8.35%</u>

- Supporting Detail 18-19	<u>Unit</u>	<u>Amount</u>	Ext. Total	<u>Total</u>		k	18
Per Pupil Funding	•	0.047.00	0.00			k	18
SASD-Regular Ed	0	9,647.00	0.00			1/2	20
CBSD-Regular Ed	0	9,368.00	0.00			1/2 1/2	20 20
WSD-Regular Ed	0	12,882.60	0.00			3/4	20 20
NPSD-Regular Ed	227	11,836.85	2,686,965.02			3/4	20
PRSD-Regular Ed	0	8,551.00 9,639.00	0.00 0.00			3/4	20
UPSD-Regular Ed	0	•	0.00			3/4 5	24
QCSD-Regular Ed	0	10,856.00		Regular Ed	2,686,965.02	6	24
PVSD-Regular Ed	0	10047.00	0.00 0.00	. Regulai ⊑u	2,000,900.02	7	24
SASD-Special Ed	0	12,165.00 9,513.00	0.00			Total	
CBSD-Special Ed	0	9,513.00 18,534.42	0.00			TUlai	220
WSD-Special Ed	0 23	15,865.84	364,914.23				
NPSD-Special Ed	0	10,110.00	0.00				
PRSD-Special Ed	0	10,110.00	0.00				
UPSD-Special Ed	0	10,099.00	0.00				
QCSD-Special Ed	0	10,703.00	0.00	Special Ed	364,914.23		
PVSD-Special Ed	227.00	10097.00	0.00	Special Ed Sped Adjust	0.00		
Reg Ed	227.00		<u>Total</u>	Speu Aujusi	3,051,879.24		
Spec Ed	23		<u>10tai</u>		3,031,079.24		
- Supporting Detail 18-19	<u>Unit</u>	Per Hr Chrg	Ext. Total	Sub Total			
Special Education (42 weeks)			*				
Occupational Therapist	100	72	\$7,200.00		1200300		
Speech Therapist	684	70	\$47,880.00	<u>\$55,080.00</u>	1200300		
Psychologist Services	8	1500	\$12,000.00		2100300		
Reading Materials			\$4,000.00		1200600		
Other Supplies			\$3,000.00		1200600		
Furniture			40.000.00				
Classrooms	1	\$8,000.00	\$8,000.00	#40.000.00	4400700		
Other	1	\$5,000.00	\$5,000.00	\$ <u>13,000.00</u>	1100700		
Technology/Software							
Internet Access&Software			\$5,000.00	<u>\$5,000.00</u>	1100500		
Van#3			\$30,000.00		1100752		
Computers/Peripheral/Class Projectors	i		\$20,000.00	\$ <u>50,000.00</u>	1100700		
Renovations							
Architect Fees			\$0.00	\$ <u>0.00</u>	2600300		
Plant Services	Sq Footage	Price/sq ft					
Lease	20000	13.50	\$270,000.00				
Trash Removal			\$3,500.00		4		
Electric/Oil Winter/sumer	\$22,000.00	\$10,000.00	\$32,000.00				
Electric/Oil Winter/surier	Ψ22,000.00	ψ10,000.00	ψ32,000.00				
Water & Sewer	4	\$200.00	\$800.00				
Bldg Maint (\$1k max)			\$1,000.00				
Snow removal/Tax increase allowance			\$0.00	\$307,300.00	2600400		
Other Purch Services Admin							
Advertising			\$3,000.00		2300540		
Travel			\$2,000.00		2300580		
Communication (postage/phone)			\$8,000.00		2300530		
Printing/Copying			\$8,000.00		2300550		
- · · · ·	nhrolle		· •	ድ ንፎ በበብ ለለ			
Employee Faith/Performance Bond+Ur	norena		\$4,000.00	\$ <u>25,000.00</u>	2300523/529		
Business Owner Prop			\$14,000.00	\$ <u>14,000.00</u>	2600500		
School Building improvement			\$0.00	<u>\$0.00</u>	4600450		

Appendix GWork Plan and Timeline

The Collaborative North Penn Charter School Work Plan and Timeline

Charter Approval	Objective:	Time Frame	Lead Person
Application Creation August-November 2013 JA and WDO Final Board Decision November 2013 JA, WDO and Board Contact NPSD November 2013 JA and WDO Submission of Charter Application November 15, 2013 JA and WDO Submission of Charter Application November 15, 2013 JA and WDO Submission of Charter Application November 15, 2013 JA and WDO Submission of Charter Application November 15, 2013 JA and WDO Submission of Charter Application November 15, 2013 JA and WDO Submission of Charter Application November 2013 JA and WDO Submission Process (including health forms) Send for Student Records & IEPs Submission Process (including health forms) Submission	Strategic Planning	Summer 2013	JA and WDO
Application Creation Final Board Decision November 2013 November 2013 November 2013 JA and WDO Submission of Charter Application November 15, 2013 JA and WDO Submission of Charter Application November 15, 2013 JA and WDO Finances Create Preliminary Budget Hire PT Business Manager Invoice District July/August June 2014 JA and WDO Obtain insurances for start-up Create Quickbooks for Accounting Investigate Properties Gain Verbal Agreement on Lease Apply for Variance(s) Secure Property Lease July 2014 Design Renovations Obtain Bids for Renovations Complete Renovations Complete Renovations Complete Renovation Coordinate Transportation Under Press Releases Hold Open Enrollment Hold Lottery Create Wait List Contact Families Complete Admission Process (including health forms) Send for Student Records & IEPs Hord Wap 2014 Hold Orientation Meetings August 2014 JA and WDO	•	Summer 2013	ĪΔ
Final Board Decision Contact NPSD Submission of Charter Application November 2013 Submission of Charter Application Finances Create Preliminary Budget Hire PT Business Manager June 2014			
Contact NPSD Submission of Charter Application November 2013 Submission of Charter Application Finances Create Preliminary Budget Create Preliminary Budget September 2013 Submovember 2014 Submovember 2015 Submovember 2015 Submovember 2016 Sub		•	
Submission of Charter Application November 15, 2013 JA and WDO Finances Create Preliminary Budget September 2013 WDO Hire PT Business Manager June 2014 JA and WDO Obtain insurances for start-up July 2014 WDO Create Quickbooks for Accounting July 2014 WDO Location Investigate Properties September-November 2013 JA and WDO Apply for Variance(s) February 2014 JA and WDO Obtain Bids for Renovations Jan 2014-May 2014 JA and WDO Obtain Bids for Renovations June-July 2014 JA and WDO Obtain Bids for Renovations June-July 2014 JA and WDO Complete Renovations June-July 2014 JA and WDO Cordinate Transportation July-August 2014 JA and WDO Admissions Create Press Releases January-March 2014 JA and WDO Admissions Create Press Releases January-March 2014 JA and WDO Hold Open Enrollment March-April 2014 JA and WDO Contact Families May-ongoing 2014 JA and WDO Complete Admission Process (including health forms) Send for Student Records & IEPs May-ongoing 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO Hold Orientation Meetings			
Finances Create Preliminary Budget Create Preliminary Budget September 2013 WDO Hire PT Business Manager June 2014 WDO Obtain insurances for start-up Create Quickbooks for Accounting Location Investigate Properties Gain Verbal Agreement on Lease Apply for Variance(s) Secure Property Lease Apply for Variances Using Renovations Obtain Bids for Renovations Complete Renovations Coordinate Transportation July-August 2014 JA and WDO Admissions Create Press Releases Hold Open Enrollment Hold Lottery May 2014 May 2014 JA and WDO March-April 2014 JA and WDO May 2014 JA and WDO Complete Admission Process (including health forms) Send for Student Records & IEPs May 2014 JA and WDO May 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO May 2014 JA and WDO May 2014 JA and WDO May-ongoing 2014 JA and WDO JA and WDO May-ongoing 2014 JA and WDO JA and WDO JA and WDO May-ongoing 2014 JA and WDO May-Ongoing 2014 JA and WDO	 		
Create Preliminary Budget Hire PT Business Manager June 2014 JA and WDO July 2014 Obtain insurances for start-up Create Quickbooks for Accounting Location Investigate Properties Gain Verbal Agreement on Lease Apply for Variance(s) September-November 2013 And WDO Secure Property Lease July 2014 JA and WDO Obtain Bids for Renovations Complete Renovations Coordinate Transportation Admissions Create Press Releases January-March 2014 JA and WDO Admissions Create Press Releases January-March 2014 JA and WDO Admissions Create Press Releases January-March 2014 JA and WDO Admissions Create Press Releases January-March 2014 JA and WDO Admissions Create Press Releases January-March 2014 JA and WDO Admissions Create Press Releases January-March 2014 JA and WDO May 2014 JA and WDO Admissions Create Press Releases January-March 2014 JA and WDO Admissions Create Press Releases January-March 2014 JA and WDO Admissions Create Press Releases January-March 2014 JA and WDO Admissions Create Press Releases January-March 2014 JA and WDO Admissions Create Press Releases January-March 2014 JA and WDO Admissions Create Wait List May-ongoing 2014 JA and WDO Admy-ongoing 2014 JA and	Submission of Charter Application	November 13, 2013	JA aliu WDO
Hire PT Business Manager Invoice District July/August Obtain insurances for start-up Create Quickbooks for Accounting Investigate Properties Gain Verbal Agreement on Lease Apply for Variance(s) Pebruary 2014 Adm WDO Sceure Property Lease Design Renovations Design Renovations Complete Renovations Coordinate Transportation Admissions Create Press Releases Inuery May 2014 JA and WDO Admissions Create Press Releases Inuery May 2014 JA and WDO Admissions Create Press Releases Inuery-March 2014 JA and WDO Admissions Create Press Releases Inuery-March 2014 JA and WDO Admissions Create Press Releases Inuery-March 2014 JA and WDO Admissions Create Press Releases Inuery-March 2014 JA and WDO Admissions Create Press Releases Inuery-March 2014 JA and WDO Admissions Create Wait List May-ongoing 2014 JA and WDO Condact Families May-ongoing 2014 JA and WDO Admission Process (including health forms) Send for Student Records & IEPs May-ongoing 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO Hold Orientation Meetings			WID 0
Invoice District July/August Obtain insurances for start-up Create Quickbooks for Accounting Location Investigate Properties Gain Verbal Agreement on Lease Apply for Variance(s) Secure Property Lease Apply for Variance(s) Secure Property Lease July 2014 Design Renovations Ottain Bids for Renovations Complete Renovations June-July 2014 JA and WDO Cordinate Transportation Admissions Create Press Releases February 2014 JA and WDO June-July 2014 JA and WDO June-July 2014 JA and WDO Admissions Create Press Releases January-March 2014 JA and WDO Admissions Create Press Releases January-March 2014 JA and WDO Admissions Create Press Releases January-March 2014 JA and WDO Hold Open Enrollment March-April 2014 JA and WDO Contact Families May-ongoing 2014 JA and WDO Complete Admission Process (including health forms) Send for Student Records & IEPs May-ongoing 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO	-	**	
Obtain insurances for start-up Create Quickbooks for Accounting Location Investigate Properties Gain Verbal Agreement on Lease Apply for Variance(s) Secure Property Lease Apply for Variance(s) Design Renovations Obtain Bids for Renovations June-July 2014 JA and WDO Coordinate Transportation Admissions Create Press Releases February 2014 JA and WDO July-August 2014 JA and WDO Admissions Create Press Releases January-March 2014 JA and WDO Admissions Create Press Releases January-March 2014 Hold Open Enrollment March-April 2014 JA and WDO Conduct Families Conduct Families Conduct Families May-ongoing 2014 Complete Admission Process (including health forms) Send for Student Records & IEPs May 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO	——————————————————————————————————————		
Create Quickbooks for Accounting Location Investigate Properties Gain Verbal Agreement on Lease Apply for Variance(s) Secure Property Lease Design Renovations Obtain Bids for Renovations Complete Renovations June-July 2014 JA and WDO June-July 2014 JA and WDO June-July 2014 JA and WDO Obtain Bids for Renovations June-July 2014 Coordinate Transportation Admissions Create Press Releases January-March 2014 JA and WDO Hold Open Enrollment March-April 2014 JA and WDO Contact Families Condact Families Complete Admission Process (including health forms) Send for Student Records & IEPs May 2014 Hiring Screen Candidates Conduct Interviews May 2014 May 2014 JA and WDO March-May 2014 JA and WDO May-Ongoing 2014 JA and WDO			
Location Investigate Properties Gain Verbal Agreement on Lease Apply for Variance(s) Secure Property Lease Apply for Variance(s) Secure Property Lease Design Renovations Obtain Bids for Renovations Ocomplete Renovations June-July 2014 JA and WDO JA and WDO June-July 2014 JA and WDO June-July 2014 JA and WDO Ja and WDO June-July 2014 JA and WDO	^	•	
Investigate Properties Gain Verbal Agreement on Lease Apply for Variance(s) February 2014 JA and WDO Secure Property Lease July 2014 Design Renovations Jan 2014-May 2014 JA and WDO Obtain Bids for Renovations Complete Renovations June-July 2014 JA and WDO Coordinate Transportation Admissions Create Press Releases January-March 2014 Hold Open Enrollment March-April 2014 JA and WDO Contact Families May-ongoing 2014 JA and WDO Contact Families May-ongoing 2014 JA and WDO Complete Admission Process (including health forms) Send for Student Records & IEPs May 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO Conduct Interviews May 2014 JA and WDO Conduct Interviews May 2014 JA and WDO	Create Quickbooks for Accounting	July 2014	WDO
Gain Verbal Agreement on Lease Apply for Variance(s) Secure Property Lease July 2014 JA and WDO Secure Property Lease July 2014 JA and WDO Design Renovations Jan 2014-May 2014 JA and WDO Obtain Bids for Renovations May 2014 WDO Complete Renovations June-July 2014 JA and WDO Coordinate Transportation July-August 2014 JA and WDO Coordinate Transportation Admissions Create Press Releases January-March 2014 JA and WDO Hold Open Enrollment March-April 2014 JA and WDO Create Wait List May-ongoing 2014 Contact Families May-ongoing 2014 JA and WDO Complete Admission Process (including health forms) Send for Student Records & IEPs May-ongoing 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO Conduct Interviews May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO	Location		
Gain Verbal Agreement on Lease Apply for Variance(s) February 2014 Apply for Variance(s) February 2014 February 2014 JA and WDO Secure Property Lease July 2014 JA and WDO Design Renovations Jan 2014-May 2014 JA and WDO Obtain Bids for Renovations May 2014 WDO Complete Renovations June-July 2014 JA and WDO Coordinate Transportation July-August 2014 JA and WDO Admissions Create Press Releases January-March 2014 Hold Open Enrollment March-April 2014 JA and WDO Create Wait List May-ongoing 2014 JA and WDO Contact Families May-ongoing 2014 JA and WDO Complete Admission Process (including health forms) May-ongoing 2014 JA and WDO Send for Student Records & IEPs May 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO Conduct Interviews May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO	Investigate Properties	September-November 2013	JA and WDO
Apply for Variance(s) Secure Property Lease July 2014 JA and WDO Design Renovations Jan 2014-May 2014 JA and WDO Obtain Bids for Renovations May 2014 Complete Renovations June-July 2014 JA and WDO Coordinate Transportation July-August 2014 JA and WDO Admissions Create Press Releases January-March 2014 Hold Open Enrollment March-April 2014 Hold Lottery May 2014 JA and WDO Create Wait List May-ongoing 2014 Contact Families May-ongoing 2014 JA and WDO Complete Admission Process (including health forms) Send for Student Records & IEPs May-Ongoing 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO May-Ongoing 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO Conduct Interviews May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO		January 2014	JA and WDO
Secure Property Lease Design Renovations Jan 2014-May 2014 JA and WDO Obtain Bids for Renovations May 2014 Complete Renovations June-July 2014 JA and WDO Coordinate Transportation Admissions Create Press Releases January-March 2014 Hold Open Enrollment March-April 2014 Hold Lottery May 2014 JA and WDO Create Wait List May-ongoing 2014 Contact Families May-ongoing 2014 JA and WDO Complete Admission Process (including health forms) Send for Student Records & IEPs May-Ongoing 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO May-Ongoing 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO Conduct Interviews May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO Hold Orientation Meetings		February 2014	JA and WDO
Design Renovations Obtain Bids for Renovations May 2014 WDO Complete Renovations June-July 2014 JA and WDO Coordinate Transportation July-August 2014 JA and WDO Admissions Create Press Releases Hold Open Enrollment March-April 2014 Hold Lottery May 2014 JA and WDO Create Wait List May-ongoing 2014 JA and WDO Contact Families May-ongoing 2014 JA and WDO Complete Admission Process (including health forms) May-ongoing 2014 JA and WDO Send for Student Records & IEPs May-ongoing 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO May-ongoing 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO JA and WDO	11 V	July 2014	JA and WDO
Obtain Bids for Renovations Complete Renovations June-July 2014 JA and WDO Coordinate Transportation July-August 2014 JA and WDO Admissions Create Press Releases January-March 2014 Hold Open Enrollment March-April 2014 JA and WDO Create Wait List May-ongoing 2014 Contact Families May-ongoing 2014 JA and WDO Complete Admission Process (including health forms) May-ongoing 2014 JA and WDO Send for Student Records & IEPs March-May 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO Conduct Interviews May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO Hold Orientation Meetings		Jan 2014-May 2014	JA and WDO
Coordinate Transportation July-August 2014 JA and WDO Admissions Create Press Releases January-March 2014 JA and WDO Hold Open Enrollment March-April 2014 JA and WDO Hold Lottery May 2014 JA and WDO Create Wait List May-ongoing 2014 JA and WDO Contact Families May-ongoing 2014 JA and WDO Complete Admission Process (including health forms) May-ongoing 2014 JA and WDO Send for Student Records & IEPs June 2014 Hiring Screen Candidates March-May 2014 JA and WDO Conduct Interviews May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO		May 2014	WDO
Coordinate Transportation Admissions Create Press Releases Ignuary-March 2014 Hold Open Enrollment March-April 2014 Hold Lottery May 2014 May-ongoing 2014 Contact Families May-ongoing 2014 Complete Admission Process (including health forms) May-ongoing 2014 Ma	Complete Renovations	June-July 2014	JA and WDO
Create Press Releases Hold Open Enrollment March-April 2014 Hold Lottery May 2014 Create Wait List May-ongoing 2014 Contact Families May-ongoing 2014 Complete Admission Process (including health forms) Send for Student Records & IEPs May-ongoing 2014 JA and WDO May-ongoing 2014 JA and WDO Send for Student Records & IEPs May-ongoing 2014 JA and WDO Send for Student Records & IEPs March-May 2014 JA and WDO Conduct Interviews May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO		July-August 2014	JA and WDO
Create Press Releases Hold Open Enrollment March-April 2014 Hold Lottery May 2014 Create Wait List May-ongoing 2014 Contact Families May-ongoing 2014 Complete Admission Process (including health forms) Send for Student Records & IEPs May-ongoing 2014 JA and WDO May-ongoing 2014 JA and WDO Send for Student Records & IEPs May-ongoing 2014 JA and WDO Send for Student Records & IEPs March-May 2014 JA and WDO Conduct Interviews May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO	Admissions		
Hold Open Enrollment March-April 2014 JA and WDO Hold Lottery May 2014 JA and WDO Create Wait List May-ongoing 2014 JA and WDO Contact Families May-ongoing 2014 JA and WDO Complete Admission Process (including health forms) May-ongoing 2014 JA and WDO Send for Student Records & IEPs June 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO Conduct Interviews May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO		January-March 2014	JA and WDO
Hold Lottery May 2014 JA and WDO Create Wait List May-ongoing 2014 JA and WDO Contact Families May-ongoing 2014 JA and WDO Complete Admission Process (including health forms) May-ongoing 2014 JA and WDO Send for Student Records & IEPs June 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO Conduct Interviews May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO			JA and WDO
Create Wait List May-ongoing 2014 JA and WDO Contact Families May-ongoing 2014 JA and WDO Complete Admission Process (including health forms) May-ongoing 2014 JA and WDO Send for Student Records & IEPs June 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO Conduct Interviews May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO	-		JA and WDO
Contact Families May-ongoing 2014 JA and WDO Complete Admission Process (including health forms) May-ongoing 2014 JA and WDO Send for Student Records & IEPs June 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO Conduct Interviews May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO	•		JA and WDO
Complete Admission Process (including health forms) May-ongoing 2014 JA and WDO Send for Student Records & IEPs June 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO Conduct Interviews May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO		· · · · · · · · · · · · · · · · · · ·	JA and WDO
(including health forms) May-ongoing 2014 JA and WDO Send for Student Records & IEPs June 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO Conduct Interviews May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO			
Send for Student Records & IEPs June 2014 JA and WDO Hiring Screen Candidates March-May 2014 JA and WDO Conduct Interviews May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO		May-ongoing 2014	JA and WDO
Screen Candidates March-May 2014 JA and WDO Conduct Interviews May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO	`		
Screen Candidates March-May 2014 JA and WDO Conduct Interviews May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO			
Conduct Interviews May 2014 JA and WDO Finalize Hiring/Make Offers June 2014 JA and WDO Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO		March-May 2014	JA and WDO
Finalize Hiring/Make Offers Finalize Benefits Packages Hold Orientation Meetings June 2014 August 2014 JA and WDO JA and WDO JA and WDO			
Finalize Benefits Packages August 2014 JA and WDO Hold Orientation Meetings August 2014 JA and WDO		5	
Hold Orientation Meetings August 2014 JA and WDO			
· · · · · · · · · · · · · · · · · · ·	_		
Hold Staff Meetings mid August 2014 IA and WDO	Hold Staff Meetings	mid August 2014	JA and WDO

Board Organization and Procedures		
Finalize Board Configuration	August 2014	JA and WDO
Adopt By-laws	October 2014	WDO
Review and Adopt CNPCS Policies	August 2014	WDO, JA and Board
Review and Adopt Handbooks:		
Employee/Family/Culture	August 2014	WDO, JA and Board
Student Date		
Student Data Create BIMS Database for students	Assessed 2014	WDO
Create PIMS Database for students	August 2014	WDO
Create Attendance Database	August 2014	WDO
Curriculum and Scheduling		
Determine Scope and Sequence	August 2014	JA
Develop Curriculum Maps	August 2014	JA
Finalize Schedules	August 2014	JA
Contact local universities	August 2014	JA and WDO
School Opening		
Order supplies	August 2014	Faculty
Order Furniture	August 2014	JA and Faculty
Order Computers & Peripherals	August 2014	JVP
Order Other Necessities:		
i.e., copier, phones	August 2014	JA and WDO

Appendix ICode of Conduct

Collaborative North Penn Charter School Code of Conduct

School leadership acknowledges that student conduct impacts the overall learning environment. It is believed that responsible student conduct is an essential part of the educational process and that all those involved in the school (students, parents, teachers and administrators) desire and benefit from a learning environment free from disruptive influences. Further, it is believed that a discipline code must be fairly and consistently administered, encourage responsibility and self-discipline, differentiate between minor and major offenses and provide responses that are appropriate.

Provisions of the Code of Conduct will be implemented in accordance with state and federal special education regulations for those students who are classified as exceptional. Regulations can be found at the Pennsylvania Department of Education's website: www.pde.state.pa.us. An "exceptional student", which is defined in Section 14.1 of the regulations of the Pennsylvania State Board of Education located in 22 Pa Code, is a student who has an Individual Education Plan (IEP) while a non-exceptional student is a student who does not have an IEP. A student may not be subject to disciplinary action on account of race, sex, color, religion, sexual orientation, national origin or disability.

The use of corporal punishment by any employee or adult against any child shall not be permitted in the school. Reasonable force may be used by school personnel:

- 1) to quell a disturbance,
- 2) to obtain possession of weapons or other dangerous objects,
- 3) for the purpose of self-defense,
- 4) for the protection of persons or property.

Step 1 - In class Minor issues are handled on site (e.g., school, CLO location, local library) at the teacher's discretion using techniques, such as the Peace Table, or Stop Rule.

Examples:

disagreement between children

disruptive behavior disrespectful language

incomplete in or out of school work assignments

off task behavior

inappropriate playground behavior disrespect regarding school property other violation of school policy

Step 2 – Out of class Repeat occurrences of minor issues or other more significant events are handled by removing the child from the class. The teacher decides the appropriate placement and duration of time the child is removed from the class, depending on the circumstances and the child. Typically, the placement is not the office. At this time the child is told that a privilege (e.g., recess, a field trip, discovery or electives) will be lost after the next occurrence. The teacher uses such techniques as Problem Solving Reports, Broken Rule Notices, Emergency Council Meetings or a phone call home to parents to address issues of this nature. School leadership is notified and may get involved in the resolution.

Examples: repeated minor offense behavior as outlined in Step 1 above

defiant behavior towards an adult

Step 3 – Office/Home Connection These offenses may be considered significant or criminal but most frequently can be handled by the disciplinary mechanisms in school. The child is brought to the office where the circumstances are explained to the office staff. When a child is brought to the office, the parent is always called and the situation is explained to him/her. It is the teacher's decision as to when the parent will be asked to remove the child from the school for the remainder of the day. School leadership will be involved with the discipline process.

Examples:

chronic minor offenses over time (the parent will be made aware of these behaviors before it gets to this step).

aggressive behavior towards another individual

destruction of school property

fighting harassment bullying

threats to others repeated truancy

violations of Internet Use Policy

any behavior that jeopardizes the safety of others

Step 4 – Suspension/Expulsion These offenses are clearly of a criminal nature and/or are so serious that they always require administrative actions that result in immediate removal of the student from school, and/or the intervention of law enforcement authorities. The child is brought to the office where the circumstances are explained to school leadership. When a child is brought to the office, the parent is always called and the situation is explained to him/her. School leadership will contact the parents and other appropriate parties.

Examples:

repeated offenses as outlined in Step 3 above violent behavior towards another individual

theft of property

significant destruction of school property

furnishing, possessing, using or selling unauthorized substances or weapons

bomb threat or false alarm

The following will govern any suspension or expulsion of a student from school:

- 1. Suspension is exclusion from school for a period of from 1 to 10 consecutive school days.
- 2. Suspensions may be given by the CEO, DOD, principal or designee.
- 3.A student may not be suspended until the student has been informed of the reasons for the suspension and given an opportunity to respond. Prior notice of the intended suspension need not be given when it is clear that the health, safety or welfare of the school community is threatened.
- 4. The parents or guardians will be notified immediately in writing when the student is suspended.

- 5. When the suspension exceeds 3 school days, the student and parent shall be given the opportunity for an informal hearing consistent with the requirements in § 12.8(c) (relating to hearings).
- 6. Suspensions may not be made to run consecutively beyond the 10 school day period.
- 7. Students shall have the responsibility to make up exams and work missed while being disciplined by suspension and shall be permitted to complete these assignments within guidelines established by the governing board.
- 8. Expulsion is exclusion from school by the governing board for a period exceeding 10 school days and may be permanent expulsion from the school rolls. Expulsions require a prior formal hearing under § 12.8 (related to hearings).
- 9. During the period prior to the hearing and decision of the governing board in an expulsion case, the student shall be placed in his normal class except as stated in point 10. 10. If it is determined after an informal hearing that a student's presence in his normal class would constitute a threat to the health, safety or welfare of others and it is not possible to hold a formal hearing within the period of a suspension, the student may be excluded from school for more than 10 school days. A student may not be excluded from school for longer than 15 school days without a formal hearing unless mutually agreed upon by both parties. Any student so excluded shall be provided with alternative education, which may include home study.
- 11. Students who are under 17 years of age are still subject to the compulsory school attendance law even though expelled and shall be provided an education.
- 12. The initial responsibility for providing the required education rests with the student's parents or guardian, through placement in another school, tutorial or correspondence study, or another educational program approved by the district's superintendent.
- 13. Within 30 days of action by the governing board, the parents or guardians shall submit to the school written evidence that the required education is being provided as described in point 12 or that they are unable to do so. If the parents or guardians are unable to provide the required education, the school entity shall, within 10 days of receipt of the notification, make provision for the student's education. A student with a disability shall be provided educational services as required by the Individuals With Disabilities Education Act (20 U.S.C.A. § § 1400—1482).
- 14. If the approved educational program is not complied with, the school may take action in accordance with 42 Pa.C.S. Chapter 63 (relating to the Juvenile Act) to ensure that the child will receive a proper education. See § 12.1(b) (relating to free education and attendance)

Appendix J *Liability and Insurance*



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

11/12/2013

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER. AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(les) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER	CONTACT NAME:					
Lindsay Insurance Group, Inc. 653 Skippack Pike, Suite 310 Blue Bell, PA 19422	PHONE (A/C, No, Ext): (215) 540-2400 FAX (A/C, No.	_{3;} (215) 540-5444				
Blue Bell, PA 19422	E-MAIL ADDRESS:					
	INSURER(S) AFFORDING COVERAGE	NAIC#				
	INSURER A: The Hartford 29					
INSURED	INSURER 8 : UPMC Health Benefits, Inc.	11018				
Souderton Charter School Collaborative	INSURER C:					
110 East Broad Street	INSURER D :					
Souderton, PA 18964	INSURER E :					
	INSURER F:					

COVERAGES

CERTIFICATE NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS,

	KCLUSIONS AND CONDITIONS OF SUCH			N KEDUCED BY	PAID CLAIMS.			
INSR LTR	TYPE OF INSURANCE	ADDL 9U INSR W	JBR VD POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMIT	S	
	GENERAL LIABILITY					EACH OCCURRENCE	\$	1,000,000
Α	X COMMERCIAL GENERAL LIABILITY		39UUNPP6087	9/1/2013	9/1/2014	DAMAGE TO RENTED PREMISES (Ea occurrence)	\$	300,000
	CLAIMS-MADE X OCCUR					MED EXP (Any one person)	\$	10,000
	X Professional			1		PERSONAL & ADV INJURY	\$	1,000,000
	X Sexual Abuse					GENERAL AGGREGATE	\$	2,000,000
	GEN'L AGGREGATE LIMIT APPLIES PER:			İ		PRODUCTS - COMP/OP AGG	\$	2,000,000
	X POLICY PRO-	1			l		\$	
	AUTOMOBILE LIABILITY					COMBINED SINGLE LIMIT (Ea accident)	\$	1,000,000
Α	X ANY AUTO		39UUNPP6087	9/1/2013	9/1/2014	BODILY INJURY (Per person)	\$	
	ALL OWNED SCHEDULED AUTOS					BODILY INJURY (Per accident)	\$	1.112
	X HIRED AUTOS X NON-CWNED AUTOS					PROPERTY DAMAGE (PER ACCIDENT)	\$	
							\$	
	UMBRELLA LIAB OCCUR					EACH OCCURRENCE	\$	
	EXCESS LIAB CLAIMS-MADE		1			AGGREGATE	\$	
	DED RETENTIONS						\$	
***************************************	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY					X WC STATU- OTH- TORY LIMITS ER		
В	ANY PROPRIETOR/PARTNER/EXECUTIVE		WC100-0006316-2013A	9/1/2013	9/1/2014	E.L. EACH ACCIDENT	\$	1,000,000
	OFFICER/MEMBER EXCLUDED? (Mandatory In NH)	N/A				E.L. DISEASE - EA EMPLOYEE	\$	1,000,000
	If yes, describe under DESCRIPTION OF OPERATIONS below					E.L. DISEASE - POLICY LIMIT	\$	1,000,000
Α	Property- Special		39UUNPP6087	9/1/2013	9/1/2014	Contents		155,100
1			1		-	1		
		1	**.	.				

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (Attach ACORD 101, Additional Romarks Schedule, if more space is required)

CERTIFICATE HOLDE	₹
-------------------	---

CANCELLATION

North Penn School District 401 East Hancock Street Lansdale, PA 19446-0400 SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

Kevin P. O'Connor

© 1988-2010 ACORD CORPORATION. All rights reserved.